Class: Ballacraine Term: Spring 2025. Theme: Gods and Mortals



Communication, Language and Literacy: Haiku and List Poetry, Factual Reports and Traditional Tales.

**Speaking and Listening** – Listen and respond to other people in a group, when working towards a shared goal.

**Reading** – Identify features of a range of poems. Identify key events of a story and how the story can be changed. Know how authors use different features to create effects for the reader. Identify and understand the features of a report.

**Writing** – Understand and use similes and alliteration to add detail to descriptive writing. Use a range of conjunction to create compound and complex sentences. Plan, write and edit own factual report.

**Handwriting** –Continue to practise diagonal / horizontal lines needed to join letters and keeping ascenders and descenders parallel.

#### **Mathematics:**

#### Addition and Subtraction

- + and numbers, including up to three or four-digit numbers.
- Solve addition/subtraction problems using the column method.

## **Multiplication and Division**

- X and ÷ facts up to 12 x 12.
- Count in multiples.
- Use facts to calculate twodigit x one-digit numbers.
- Solve word problems.

#### History/Geography/RE/Art/DT Focus:

- Use a range of sources to find out about the past, beginning to undertake own research.
- Name and locate key topographical features on a map.
- Compare other localities to our own.
- Understand the importance of prayer and the holy scripts to Christians.
- Discuss 'What is faith?'
- Use basic sewing stitches ie. running, cross and blanket stitch.

#### Science: Materials

- Investigate the insulation properties of different materials.
- Understand reversible and irreversible changes.
- Investigate the water cycle.
- Understand what makes a controlled test?
- Identify and interpret patterns in data collected.

#### How you can help at home:

- Read books, magazines or watch a short video on Greek, Norse or Egyptian Gods.
- Practise the weekly spellings.
- Short regular practise on TT Rock stars.
- Enjoy looking at local maps and maps of the world, including atlases.

### 6R: Resilience, Resourcefulness

### Jigsaw: Dreams and Goals.

- Identify a personal dream and goal.
- Understand personal strengths and next steps to achieve a goal.
- Understand and manage feelings of frustration when an obstacle occurs.

# Physical Education: Swimming

- Swim 25 metres unaided.
- Explore ways of breathing on and below the surface

## MSR – Tag Rugby Throwing

- Throwing and catching.
- Spatial awareness.
- Agility and co-ordination.