



Communication, Language and Literacy:

Speaking and Listening – Participate in drama, improvisations and role play activities, showing an understanding of a character by choice of vocabulary to indicate feelings and emotions. Adapt language, tone and style to suit the purpose of the listener.

Reading – Make predictions and draw inferences, such as those linked to a character's thoughts and feelings. Justify inference with evidence from the text.

Writing – Organise writing using paragraphs. Create atmosphere through use of expanded noun phrases and relative clauses. Recognise and use informal and formal speech whilst using dialogue to move a plot forward.

Handwriting – Continue to develop a fluent, consistent cursive script.

Mathematics:

Multiplication and Division

Multiply and divide numbers efficiently using both mental and written methods to solve problems with 2 and 3-digit numbers and applying an order of operations.

Fractions

Recognise, name and identify fractions, including equivalent fractions, improper fractions and mixed numbers.

+ and - fractions with common denominators.

Simplify, order and compare fractions.

Decimals

Round numbers with 2 decimal places to the nearest whole decimal point.

Order and compare decimals with up to 3 decimal places.

History/Geography/RE/Art/DT Focus:

- Identify how and why places change.
- Identify links between humans and the impact on locality/environment. Compare other localities to IOM
- Compose and perform different styles of music.
- Explore blends of colours.
- Use washes to explore intensity of colour to develop shade.
- Look and respond to work by other artists and use as a stimulus

Science: Light

- Know shadows change with the rotation of Earth.
- Identify patterns about sunrise/sunset and represent on a graph.
- Know the Moon orbits the Earth and that its appearance changes over 28 days due to this.
- Draw valid conclusions from a range of evidence.

6R: Resilience and Resourcefulness

The children will be having sessions from Isle Listen covering:

- Emotional Literacy
- Self- Esteem
- Positive Relationships
- Coping Skills

Physical Education:

Swimming - takes place every **Tuesday** for children to develop stroke skills, stamina, and water confidence.

MSR - PE will take place on a Thursday. The children will be learning invasion games including ball control.

How you can help at home:

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.