

**Communication, Language and Literacy:**

Reading – Non-chronological reports and fiction writing based on Kensuke’s Kingdom. Guided reading will take place regularly to focus on reading for understanding.

Writing – Identify key features of non-chronological reports and use these to write their own reports. Explore and consolidate using colons and semi-colons within their writing. Learning how to use expanded noun phrases, similes and metaphors within writing to create a specific effect.

Speaking and Listening – Hot seat different characters in ‘Kensuke’s Kingdom’ and explain what they like/dislike about the story.

Handwriting – Continue to develop and refine a fluent, consistent, cursive script.

Spelling – Continue to explore different spelling rules including homophones, words with hyphens, adjectives and words with a variety of suffixes.

Mathematics:Decimals and percentages:

- Work out percentage and decimal equivalents of halves, quarters, fifths, tenths and twenty-fifths.
- Calculate 50%, 25%, 10% and 1% of amounts.

Measures:

- Use, read, write and convert between standard units, converting measurements of length, mass, and volume from a smaller unit of measure to a larger unit, and vice-versa, using decimal notation up to 3dp.

Shapes:

- Describe and build 3D shapes and identify properties of the faces, surfaces, edges and vertices.

History/Geography/RE/Art/DT Focus:

- Explore different trends within our community including creating and carrying out surveys to gather information. Visit our local area, planning a detailed route and describing the geographical features. Compare these with how our community looked in the past.
- A variety of visitors will demonstrate how to make jewellery out of sustainable materials.

Science – Humans (organs of the body and micro-organisms):

- Plan, obtain and present data before explaining, analysing and evaluating.
- Use scientific names for some major organs of the body including heart, lungs, liver and intestines.
- Explore the impact that micro-organisms can have on food production.

6R: Relationships/Reflectiveness**Jigsaw: Relationships/Transition**

- Recognise how friendships change, how to make new friends and manage when I fall out with friends.
- Identify what I am looking forward to and what worries me about the transition to Year 6/secondary school.

Physical Education:

- PE will take place on a Wednesday (MSR) and Friday.
- Pupils will be learning skills based around games, athletics and adventurous outdoor activities.
- Pupils will be developing teamwork skills and practise working cooperatively with a partner and in small groups.

How you can help at home:

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Practise weekly spellings on Spelling Shed.
- Practise multiplication tables and division facts on TT Rockstars. Use learning log to record learning at home.