



**Communication, Language and Literacy:** Classic, contemporary fiction- The Sand Horse (Ann Turnbull), Jo Jo the Melon Donkey (Murporgo); information texts – minibeasts and traditional poems.

**Speaking and Listening** – Listen and respond to adults and peers, speaking audibly and clearly. Give well-structured descriptions and participate in collaborative discussions, use spoken language to imagine and explore ideas (role play).

**Comprehension**-Use prior knowledge to make links to their own experiences. Discuss word meanings and new vocabulary.

**Reading** – Use phonics knowledge to decode words, responding speedily with correct sound to grapheme. Read common exception words. Read and understand simple sentences and demonstrate an understanding of what has been read. Retell familiar stories with refrains in increasing detail.

**Writing** – Form letters correctly. Compose simple sentences orally before writing. Use capital letters at the beginning of the sentence, for names and “I”. Join words and clauses using ‘and’ and ‘because’. Begin to write short narratives based on poems and familiar stories we have read and explored.

### Mathematics:

Length - Measure in standard units (cm/m), double, half (see fractions).

Multiplication - Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with teacher support (using prior knowledge of counting in 2s, 5s and 10s up to 50) making doubles.

Division - Make equal groups and share equally using one to one correspondence and remainders.

Fractions - Recognise, find and name a half as one of 2 equal parts of an object, shape or quantity, quarter as one of 4 equal parts.

Weight - Mass - heavier than/lighter than.

Time - Tell the time on an analogue clock to the hour and half hour.

### History/Geography/RE/Art/DT/Music Focus:

- Space explorers, significant people, e.g. Neil Armstrong, Yuri Gagarin, space events timeline. Design, plan, make and evaluate model rockets.
- Draw simple features observed on the beach - lighthouse, Milner’s tower etc - link to beach visit. Flower Festival collage, printing.
- Listen to and appraise classical music, e.g. Mozart’s Turkish Rondo.
- Significant characters of the Old Testament, New Testament parables and Jesus’ teaching.

### Science: Forces

- Forces - types of forces (pushes, pulls), e.g. fairground rides, seesaws, swings.
- Weight as a force measured in Newtons.
- Cams/pulleys, DT - 3D structure, e.g. zip wire.
- Changes in forces - speed/direction, pushes and pulls.
- Light sources, sun, circuits.
- Conditions necessary for plant healthy growth (sun, water, soil).

### 6R: Relationships, Reflectiveness Jigsaw: Relationships - family and friends.

- Working with others, taking turns, sharing.
- Respecting opinions.
- Caring.
- Saying sorry.
- Telling the truth.
- Valuing friendship.

### Physical Education: Gymnastics

- Learn a variety of balances, stretches and landings.
- Create sequences using a variety of balances, rolls and a jump.
- **Dance** - Manx Country Dancing
- MSR - Games
- **Outdoor Adventure Activities** (second half of term - links to pirate ship and explorers theme)

### How you can help at home:

- Read regularly at home and practise reading word wall words. Encourage sounding out unfamiliar words and recognising tricky words that cannot easily be decoded by sight.
- Talk about the text - story or information presented. In fiction texts, can they predict what comes next?
- Practise reading and saying rhyming words.