

**Communication, Language and Literacy:**

Reading – Non-chronological reports and fiction writing based on Kensuke’s Kingdom. Guided reading will take place regularly to focus on reading for understanding.

Writing – Using descriptive language, including expanded noun phrases and figurative language. Using modal verbs/adverbs, punctuating direct speech, using adverbials to build cohesion and appropriate use of the pronoun/determiner. Assess the effectiveness of own and other’s writing.

Speaking and Listening – Participate in role plays, hot seating and discussions about Kensuke’s Kingdom, building on my own and others’ thoughts, understanding, ideas and predictions of the text and its key events.

Handwriting – Continue to develop a fluent, consistent, cursive script.

Spelling – Continue to explore different spelling rules including homophones, hyphens, suffixes and adjectives.

Mathematics:

- Multiply and divide one-digit numbers with up to 2 decimal places by whole numbers.
- Recognise the % symbol.
- Write percentages as a decimal or fraction.
- Calculate 50%, 25%, 10% and 1% of amounts.
- Measure and calculate area and perimeter of compound and irregular shapes.
- Understand, estimate and compare volume and capacity.
- Measure with a protractor.
- Measure, calculate and draw angles accurately.
- Nets of 3D shapes.
- Read, interpret and draw line graphs, pie charts and tables.
- Find the mean.

History/Geography/RE/Art/DT Focus:

- Explore different trends within our community including creating and carrying out surveys to gather information. Visit our local area, planning a detailed route and describing the geographical features. Compare these with how our community looked in the past.
- A variety of visitors will demonstrate how to make jewellery out of sustainable materials.

Science – Humans (organs of the body and micro-organisms):

- Plan, obtain and present data before explaining, analysing and evaluating.
- Use scientific names for some major organs of the body including heart, lungs, liver and intestines.
- Explore the impact that micro-organisms can have on food production.

6R: Relationships/Reflectiveness**Jigsaw: Relationships/Transition**

- Recognise how friendships change, how to make new friends and manage when I fall out with friends.
- Identify what I am looking forward to and what worries me about the transition to Year 6/secondary school.

How you can help at home:

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Practise weekly spellings on Spelling Shed.
- Practise multiplication tables and division facts on TT Rockstars. Use learning log to record learning at home.

Physical Education:

- PE will take place on a Monday and Friday.
- Pupils will be learning skills based around games, athletics and adventurous outdoor activities.
- Pupils will be learning skills in gymnastics and dance activities.