

**Communication, Language and Literacy:**

Reading – Non-Fiction - Listen, discuss and identify the features of informative texts. Narrative - Listen, discuss and express views of classic contemporary fiction. Poetry - Read, recite and compare traditional poems. Explore rhyme, rhythm and poetic language.

Writing – Plan what is going to be written; write ideas, proof read, edit and self-assess. Use adjectives, adverbs and conjunctions. Develop writing in the past tense and from the perspective of a character. Develop stamina for writing.

Speaking and Listening – Learn, recite and perform poems. Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups to make decisions and decide next steps.

Handwriting – Correctly form letter families. Develop control and accuracy over letter shape, size, joining and finger spacing.

Mathematics:

Choose appropriate resources.

Develop reasoning and problem solving skills.

Fractions

Recognise and find a half, a quarter, a third and three quarters.

Count fractions up to a whole.

Time

Understand o'clock, half past, quarter past and quarter to.

Tell the time to 5 minutes.

Understand minutes in a hour and hours in a day.

Statistics

Draw and interpret pictograms.

Make tally charts and tables.

Position and direction

Describe movement and turns.

Understand the language of position.

History/Geography/Music/Art/DT Focus:

- **History** - Chronology, interpret and communicate information. Understand and create timelines.
- **Geography** - Field work. Plan and devise a simple map.
- **Art** - Collage and printing. Investigate colour, line, shape, texture, pattern.
- **DT** - 3D junk modelling. Explore and use mechanisms (i.e. levers, sliders using card and wheels).
- **Music** - Compare, listen and interpret cultural music. Move to music

Science: Forces and light

- Observe, describe how pushes/pulls make objects speed up, slow down, change direction/shape.
- Know magnets produce a force and explain direction of push/pull.
- Explain why shiny objects cannot be seen in the dark (not light sources).
- Know a shadow from the sun changes over the course of a day. Know shadows are similar in shape to the objects forming them.

**6R: Relationships/Reflectiveness
Jigsaw: Relationships/Changing Me**

Know how to make friends.

Try to solve problems when they occur.

Know how to help themselves and others when they feel upset or hurt.

Know and show what makes a good relationship.

Understand that everyone is unique and special.

How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify your opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.
- Encourage bravery, resilience, resourcefulness and a growth mindset attitude towards learning!
- Discuss our local environment - the beach and transport on and off the Island-car/bus to airport/Sea Terminal, boat & plane.

Physical Education:**Games and athletics:**

Work with others to keep games going. Apply rules and conventions. Build confidence in rolling, throwing and kicking a ball.

Outdoor adventurous activities:

Map reading, team work and how to find points from map.

PE on Thursdays and Fridays.