

**Communication, Language and Literacy:**

Reading – Daily, individual reading where children will work on their own reading targets. Develop awareness and knowledge of full stops, speech marks and other punctuation when reading. Reading accurately by blending sounds in words, including digraphs and trigraphs, e.g. ai, igh.

Writing – Recalling and writing a simple set of instructions about a practical experience or activity and using key vocabulary. Engaging in group shared writes by suggesting characters, story lines and settings. Develop an awareness of key punctuation and begin to apply to their own work.

Speaking and Listening – Making a supportive, positive choice from two given options, communicating using total communication approach through speech, signs and/or visuals. Children will continue to work on individual Speech and Language targets.

Handwriting – Develop and strengthen fine motor co-ordination by using writing and handheld equipment. Use correct letter formation when writing. Continue to develop pencil grip, strength, co-ordination and control through a range of activities such as threading, cutting skills, playdoh and putty.

Mathematics:

- Matching an array of objects with two or more criteria.
- Partitioning of 2- or 3-digit numbers
- Adding two 2- or 3-digit numbers together using partitioning.
- Ordering numbers to 20 and beyond.
- Identifying the missing number up to 20.
- Accurately counting a group of objects.

History/Geography/RE/Art/DT/Music Focus:

- Developing an array of cooking and baking skills
- Creating clay art and models
- Music Therapy
- Mapwork skills; find a route on a simple road map of local area.
- Following directions
- Orienteering

Physical Education:

- Use a range of fine and gross motor skills in multi-sports sessions.
- Developing core muscles, balance, gross and fine motor skills and coordination at Riding for the Disabled.
- Developing strength, coordination, stamina, and balance at Bike for Life.

Science: Animals

- Animal life cycles
- Labeling animal parts
- Discovering different lifestyles and diets of different animals
- Plant life cycles
- Planting seeds and understanding what plants need to grow.
- Labeling parts of a plant

6R: Relationships and Reflectiveness

PSHE: To understand appropriate clothing choices when dressing for the weather. To show safe practice in the sun and wear a hat and sun cream when necessary. To read or complete a weather chart and symbols. To match weather-based activities and weather symbols.

How you can help at home: Develop fine motor skills through a range of activities such as threading pasta tubes on spaghetti, making hedgehogs with playdoh and adding dried spaghetti for the spikes. Cheerios can be added to the spikes for further development, picking up and transporting small objects like beads from one container to another. Encourage your child to read books or magazines they are interested in. Identify words, numbers, symbols etc., in the local environment such as speed limits, road signs, shop names or displays. Write or draw about things that are important to them or exciting recent events.