

**Communication, Language and Literacy:**

**Reading** –Confidently blend known sounds together to read the word. Read aloud simple sentences and know high frequency words by sight to increase fluency.

**Writing** –Use finger spaces between words to create simple sentences. Understand the difference between a statement and a question. Know how to use capital letters, full stops, and question marks.

**Speaking and Listening** – Join in small group and whole class discussions and offer ideas and opinions with explanations.

**Handwriting** –Understanding the difference between lower case and capital letters. From memory, form continuous cursive lower-case letters on the line and finish them with a hook.

**Mathematics:**

- Recognize counting patterns in numbers above 10.
- Write numerals 0-20.
- Write simple single digit number sentences. E.g.  $3+4=7$
- Compare quantities using the vocabulary more than, less than, and equal.
- Identify and understand the difference between even and odd numbers.
- Know doubling facts of numbers to 10.
- Know how quantities can be shared equally.

**How you can help at home:**

- Use continuous cursive letter formation to write letters, including their name.
- Help them to know, recognise and write their own surname.
- When reading a book, make predictions about then ending. How could the story be changed?
- Practise number bonds to 5 and 10, so that they are recalled automatically in any order.
- Play board games and number games to practice counting, taking turns, being happy for the winner.

**Expressive Art and Design:**

- Invent, adapt, and recount narratives and stories.
- Explore different materials such as clay.
- Safely use and explore tools and techniques.
- Construct with a purpose in mind.
- Explain how they made their creations and what they could do to improve next time.

**Understanding the world:**

- Explore the natural world around them, making observations and drawings of animals and plants.
- Know some similarities and differences in natural environments and some of the important processes and changes that happen.
- Know and explain the differences between different countries.

**Physical Education:**

- Use strength, balance and coordination when playing team games.
- Understand the importance of playing as a team.
- Move energetically and safely when balancing and climbing.
- Understand the importance of exercise and being healthy.
- Control a pencil to draw shapes and images with controlled details.
- Hold a pen effectively and control the movement to form fluid letters.

**Personal, Social and Emotional development:**

- Name and understand their own feelings.
- Begin to regulate their feelings when needed.
- Set and work towards simple goals, independently and as part of a group.

**6R: Relationships and Reflectiveness**

- Respect other people's opinions.
- Value friendships and know how to be a good friend.
- Care about other people and how they feel.
- Think of ways to improve what they have done.

**Jigsaw: Relationships and changing me**

- Understand how to make friends.
- Know how maintain a friendship.
- Know how your actions affects others and how it makes others feel.