



Communication, Language and Literacy:

Reading – Read a variety of playscripts based on Roald Dahl texts. Read and perform a range of poetry.

Writing – Plan how to set out and structure playscripts, including the use of brackets for stage directions, props, stage cues and sound effects.

Speaking and Listening – Participate in discussion, presentations, role-play, and debates. Recognise how language choices vary in different situations.

Handwriting – Use continuous cursive formation and the appropriate diagonal / horizontal lines needed to join letters.

Mathematics:

Fractions and decimals

- Recognise and write decimal equivalents of any numbers of tenths or hundredths.

Time

- Read, write, and convert time between analogue and digital 24-hour clock.

Shape

- Identify and compare acute, obtuse, and reflex angles.
- Identify lines of symmetry in 2D shapes, presented in different orientations.

Statistics and Position and direction

- Interpret and present discrete and continuous data.

Mass and capacity

- Compare and order masses, capacity, and temperatures.

History/Geography/RE/Art/DT Focus:

- Use geographical instruments to design a wildlife park.
- Investigate specific environments and localities.
- Recognise the importance of faith and commitment.
- Ask questions and suggest answers relating to other people's experiences of life.
- Compose songs, accompaniments on untuned percussion using rhythms and note values.

Science: Animals

- Plan, obtain and present data.
- Discuss, explain, and evaluate living things using keys.
- Compare and describe differences between living and non-living things (MRS GREN).
- Know how animals are suited to their environment.

6R: Relationships and Reflectiveness

Jigsaw: Relationships
Identify the web of relationships that I am part of.
Express opinions and feelings on if animals are special.
Know how to show appreciation to the people and animals who are special to me.

Physical Education:

Orienteering - map skills, position and direction.

Athletics – design athletic challenges, competition for precision, speed, power and stamina.

Gymnastics and dance – create and perform sequences on the floor and apparatus.

How you can help at home:

- Children should check that they have suitable clothing for PE when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.