

**Communication, Language and Literacy:**

Reading – Non-chronological reports and fiction writing based on Kensuke’s Kingdom. Guided reading will take place regularly to focus on reading for understanding.

Writing – Use descriptive and figurative language to create atmosphere. Use a wide range of punctuation accurately. Use cohesive devices to link ideas within and across paragraphs.

Speaking and Listening – Build on others’ points in a discussion and give evidence to support points. Use questions to deepen understanding.

Handwriting – Continue to develop a fluent, consistent, cursive script.

Spelling – Continue to explore different spelling rules, including the suffixes ible / ibly and able / ably, homophones and near homophones.

Mathematics:

- Round decimals with two decimal places to the nearest whole decimal point.
- Compare and order decimals.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Recognise the % symbol.
- Write percentages as a decimal or fraction.
- Calculate 50%, 25%, 10% and 1% of amounts.
- Understand angles, use a protractor to measure and draw them, and calculate missing angles.
- Calculate the area and perimeter of 2D shapes.
- Read, interpret and draw a range of graphs.

History/Geography/RE/Art/DT Focus:

- Explore different trends within our community including creating and carrying out surveys to gather information. Visit our local area, planning a detailed route and describing the geographical features. Compare these with how our community looked in the past.
- Variety of visitors will demonstrate how to make jewellery out of sustainable materials.

Science – Humans (organs of the body and micro-organisms):

- Plan, obtain and present data before explaining, analysing and evaluating.
- Use scientific names for some major organs of the body including heart, lungs, liver and intestines.
- Explore the impact that micro-organisms can have on food production.

6R: Relationships/Reflectiveness**Jigsaw: Relationships/Transition**

- Recognise how friendships change, how to make new friends and manage when I fall out with friends.
- Identify what I am looking forward to and what worries me about the transition to Year 6/secondary school.

How you can help at home:

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Practise weekly spellings on Spelling Shed.
- Practise multiplication tables and division facts on TT Rockstars. Use learning log to record learning at home.

Physical Education:

- PE will take place on a Monday and Wednesday (MSR).
- Pupils will be learning skills based around games, athletics and adventurous outdoor activities.
- Pupils will be developing teamwork skills and practise working cooperatively with a partner and in small groups.