



**Class: Ballacraine**

**Term: Summer 2025**

**Theme: The Blue Abyss**

**Communication, Language and Literacy:** Poetry – Odes, Stories from other cultures and Persuasive writing – ‘Zoos’.

**Speaking and Listening** – Listen and respond to other people in a group, when working towards a shared goal.

**Reading** – Identify features of a range of Ode poetry. Identify key events of a story and make predictions. Know how authors use different features to create effects for the reader. Gain a deeper understanding of complex words. Identify themes and genres in stories.

**Writing** – Understand and use hyperbole, similes and metaphors to add detail to descriptive writing. Use a range of adverbials, conjunctions and connectives to create a variety of sentences. Understand the features of persuasive writing.

**Handwriting** – Continue to practise diagonal / horizontal lines needed to join letters, keeping ascendants and descendants parallel.

**Mathematics:**

**Area and Perimeter**

Calculate the perimeter of rectilinear shapes.

**Fractions A**

Convert mixed numbers to improper fractions.

**Mass and Capacity**

Add and subtract capacity and volume.

**Fractions B**

Calculate unit fractions of an amount.

**Time**

Tell the time, convert analogue and dialogue times.

**Decimals**

Order, compare, and solve problems with decimals.

**Money**

Use pounds and pence to calculate the change.

**3-D Shapes**

**History/Geography/Music/Art/DT Focus:**

- Learn about key events in British history, and the effects these had on people lives.
- Investigate specific environments in the local area.
- Observational drawing of plants and sea creatures.
- Explore what a healthy diet looks like and prepare a simple dish.
- Explore a range of sea shanties and the call and response style.

**Science: Plants**

- What do plants need to grow well?
- How do plants change as they grow?
- Identify plants in different habitats, and leaf adaption.
- Collect and compare data on charts, graphs and diagrams.
- Evaluate methods and consider improvements.

**6R: Relationships and Reflectiveness**

**Jigsaw:**

- Value friendship and know how to be a good friend.
- Respect other people's opinion.
- Think of ways to improve what I do.
- Work with others to achieve something together.

**Physical Education:**

**Athletics**

- Running techniques
- Throwing for distance
- Jumping for distance
- Timing in relays

**Orienteering**

- Map orientation
- Understanding symbols
- Estimating distance

**How you can help at home:**

- Read books, magazines or watch a short video on oceans and the animals / plants that reside there.
- Practise the weekly spellings.
- Short regular practise on 'TT Rock Stars'.
- Enjoy looking at local maps and maps of the world, including atlases.