



**Communication, Language and Literacy: Ode poems, Stories from other cultures and Persuasive writing**

**Speaking and Listening** – Listen and make notes on a variety of subjects. Read and perform poems aloud to an audience. Know and use different strategies to support, such as cue cards, props.

**Reading** – Identify features of a range of Ode poems. Understand how authors use words to build up a picture of the story setting.

**Writing** – Understand and use the correct pronouns. Use paragraphs to create natural breaks in longer pieces of writing. Understand and use the features of a persuasive text.

**Handwriting** – Continue to form letters of the same size and direction, including clear ascenders and descenders. Show an understanding of the correct letter formation by applying it in all areas of learning.

**Mathematics:**

**Fractions and Decimals**

- Recognise and write decimal equivalents of any numbers using tenths or hundredths.
- Compare and order decimals.
- Find fractions of an amount.

**Time**

- Read, write, and convert time between analogue and digital 24-hour clock.

**Shape**

- Identify and compare acute, obtuse, and reflex angles.
- Identify lines of symmetry in 2D shapes, presented in different orientations.

**Statistics and Position and Direction**

- Interpret and present discrete and continuous data.

**Mass and Capacity**

- Compare and order mass, capacity and temperatures.

**History/Geography/RE/Art/DT Focus:**

- Understand how to use different maps and locate places - Isle of Man and world maps.
- Identify links between human activity and the impact on locality and the environment.
- Control the tone of drawings by using different sketching pencils and adding pressure.
- Explore, understand and write different sea shanties.

**Science:**

- Identify the different parts and explain the basic functions of a flowering plant ie. root, stem, leaf etc.
- Explain some changes in living things.
- Make observations of plants.
- Understand and complete investigations to answer questions independently.
- Collect data and create conclusions which are linked to predictions.

**6R: Relationships and Reflectiveness**

**Jigsaw: Relationships**

- Work with others, take turns and share ideas /resources
- Respect other people's opinions and without arguing.
- Care about other people and how they feel.

**Physical Education:**

**Orienteering** - map skills, position and direction.

**Athletics** – design athletic challenges, compete to develop precision, speed, power and stamina.

**Gymnastics and Dance** – create and perform sequences on the floor and apparatus.

**How you can help at home:**

- Encourage children to practise handwriting formation and fluency.
- Practise recalling multiplication tables and the related division facts, in random order.
- Encourage children to be independent and take responsibility for their own possessions.
- Discuss how everyone has emotions at different times, and how to manage and deal with these when they change.