

**Communication, Language and Literacy:**

**Speaking and Listening** – Hot seating different characters from the text 'Friend or Foe' and explaining likes/dislikes about the story. Discuss impact and features of performance poetry.

**Reading** – Recount reports and fiction writing based on the text 'Friend or Foe' by Michael Morpurgo. Read performance poetry. Guided reading will take place regularly to focus on reading skills for comprehension.

**Writing** – Identify key features of a variety of recount reports (diary entries, newspaper reports, letters, postcards) and use these to write own recounts. Explore and consolidate using parenthesis (brackets, dashes, commas), commas to clarify meaning and modal verbs. Draft and compose own poems for performing, use of expanded noun phrases and poetry techniques such as rhythm, rhyme, alliteration, onomatopoeia.

**Handwriting** – Continue to develop and refine a fluent, consistent, cursive script.

**Spelling** – Continue to explore different spelling rules including homophones, words with hyphens, adjectives and words with a variety of suffixes.

**Mathematics:****Decimals and percentages:**

- Percentage and decimal equivalents of halves, quarters, fifths, tenths and twenty-fifths. Calculate 50%, 25%, 10% and 1% of amounts.

**Measures:**

- Use, read, write, convert between standard units for length, mass and volume (smaller units to larger units and vice versa) up to 3 decimal places.

**Shape:**

- Describe and build 3D shapes.
- Identify properties of faces, surfaces, edges and vertices.

**Statistics:**

- Interpret pie charts, bar charts and line graphs and solve problems.

**Algebra:**

- Use simple formulae, find possible values in equations.

**Position and direction:**

- Describe position using coordinates in all four quadrants.
- Draw, translate and reflect shapes in the axes.

**Ratio:**

- Use proportional reasoning to solve problems where the scale factor is known or can be found.

**History/Geography/RE/Art/DT Focus:**

- Explore map skills, including 6 figure grid references.
- Identify and learn about key places in the Isle of Man, British Isles, Germany and Poland (linked to World War 2).
- History of WW2 including why it began, key events in IOM, UK and the rest of the world, end of the war.
- Combine music and speech using green screen and Garageband.
- Understand how teachings of Jesus shape a Christian's life.

**Science – Humans****(organs of the body and micro-organisms):**

- Plan, obtain and present data before explaining, analysing and evaluating.
- Suggest conditions to test when investigating germination.
- Name and explain the functions of parts of a flower.
- Describe process of pollination, fertilisation, seed dispersal and germination.

**6R:**

Relationships/Reflectiveness

**Jigsaw:**

Relationships/Transition

- Recognise how friendships change, how to make new friends and manage when I fall out with friends.
- Identify what I am looking forward to and what worries me about the transition to year 6/secondary school.

**Physical Education:**

- PE will take place on a Monday and Thursday.
- Pupils will be learning skills based around gymnastics, dance, games, athletics and adventurous outdoor activities.
- Pupils will be developing teamwork skills and practise working cooperatively with a partner and in small groups.

**How you can help at home:**

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Practise weekly spellings on Spelling Shed.
- Practise multiplication tables and division facts on TT Rockstars. Use learning log to record learning at home.