



**Communication, Language and Literacy: Traditional Fairy Tales and Fables, Stories on a Theme: Superheroes, Non-fiction texts, Classic Poems**

**Speaking and Listening** – Listen and respond appropriately, speak audibly and clearly. Participate in collaborative discussions. Use spoken language to imagine & explore ideas (role play).

**Reading** – Use phonics knowledge to decode words. Respond speedily with correct sound to grapheme. Read common exception words. Read and understand simple sentences and demonstrate an understanding of what has been read. Retell familiar stories in increasing detail. Compare fiction and non-fiction. Show comprehension by making links to their own experiences. Discuss word meanings & new vocabulary.

**Writing** – Compose simple sentences orally before writing. Use capital letters at the beginning of sentences, for names and 'I'. Join words and clauses using 'and' & "because". Begin to write short narratives based on poems and familiar stories we have read and explored.

**Handwriting** – Form cursive letters correctly. Develop control over size, position and and finger spacing.

**Mathematics:**

**Place Value**

Count, read & write to 100, from any number.

**Multiplication**

Solve one step problems. Calculate using concrete objects, pictorial representations & arrays.

**Division**

Make equal groups and share equally.

**Fractions**

Recognise and find a half and a quarter of a shape or quantity.

**Position & Direction** - Whole, half and quarter turns

**Time** - Hour, half hour, minutes.

**Capacity** - Full, empty, a quarter full.

**History/Geography/RE/Art/DT/Music Focus:**

- Compare beach trips in Victorian times to today - then & now.
- Draw simple features observed on the beach.
- Collage, printing and painting of seascapes.
- Recreate seaside sounds in music with percussion instruments.
- Listen to and discuss classical music.
- Bible stories and the Parables of Jesus.

**Science:**

- **Plants** Understand the conditions necessary for healthy plant growth.
- **Forces** Name and identify different types of forces. Discuss changes in speed/direction.
- **Materials** Sort materials by their properties.

**6R: Relationships**

**Jigsaw: Family and Friends.**

- Working with others, taking turns, sharing
- Respecting opinions
- Caring
- Saying sorry
- Telling the truth
- Valuing friendship
- Changing me

**Physical Education: Gymnastics**

- Balances, stretches, jumps.
- Create dance sequences
- Manx Country Dancing
- **MSR-Games**
- **Outdoor athletics**
- **PE on Tuesdays and Thursdays**

**How you can help at home:**

Read regularly at home and practise word wall words. Encourage sounding out of unfamiliar words & recognising tricky words that cannot easily be decoded by sight. Talk about the text and make predictions. Develop understanding of rhyming words.

Discuss our local environment, the beach and transport on and off the island.