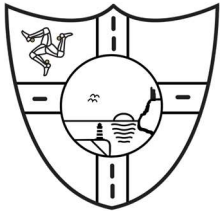


Class: Crosby Term: Summer 2025 Theme: Land Ahoy!



Communication, Language and Literacy: Stories by Anthony Browne, Recounts and Happy Poems.

Speaking and Listening – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups, to make decisions and decide next steps.

Reading – Listen, recall, discuss and identify the features of recounts. Read, discuss and answer questions on stories by Anthony Browne. Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

Writing – Create story maps. Plan what is going to be written; write ideas, proof read and edit. Use interesting adjectives, adverbs and a range of conjunctions. Develop the use of different types of punctuation, e.g. commas, exclamation marks, speech marks and question marks.

Handwriting – Correctly form letter families. Develop control and accuracy over letter shapes, size, joins and finger spacing.

Mathematics:

Choose appropriate resources.
Develop reasoning and problem solving skills.

Fractions

Recognise and find a half, a quarter, a third and three quarters.

Count fractions up to a whole.

Time

Understand o'clock, half past, quarter past and quarter to.

Tell the time to 5 minutes.

Understand the number of minutes in an hour and hours in a day.

Statistics

Draw and interpret pictograms.

Make tally charts and tables.

Position and direction

Describe movement and turns.

History/Geography/Music/Art/DT Focus:

- **History** – Understand chronology, create and interpret timelines. Interpret and communicate information.
- **Geography** – Field work. Plan and devise a simple map.
- **Art** – Collage and printing. Investigate colour, line, shape, texture, pattern.
- **DT** – Explore and use mechanisms (ie. levers, sliders using card and wheels).
- **Music** – Compare, listen and interpret cultural music. Move in response to music (Many dance). Mimic sounds using instruments and percussion.

Science: Plants and light

- Explain differences between living and non-living things (characteristics).
- Know plants need water and light to grow and reproduce.
- Observe and describe differences between plants grown in the light / dark.
- Explain why shiny objects cannot be seen in the dark (not light sources).
- Know a shadow from the sun changes over the course of a day.
- Know shadows are similar in shape to the objects forming them.

6R: Readiness

Jigsaw: Relationships

Know how to make friends.

Try to solve problems when they occur.

Know how to help themselves and others when they feel upset or hurt.

Understand and demonstrate what makes a good relationship.

Jigsaw: Changing Me

Understand that everyone is unique and special.

Look forward to change.

How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify your opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.

Physical Education:

Games and athletics:

Work with others to keep games going. Apply rules and conventions. Build confidence in rolling, throwing and kicking

Outdoor adventurous activities:

Map reading, team work and how to find points from map.

PE on Thursdays and Fridays.