

**Communication, Language and Literacy: Ode poems, Stories from other cultures and Persuasive writing**

Speaking and Listening – Listen and make notes on a variety of subjects. Read and perform poems aloud to an audience. Know and use different strategies to support ie. cue cards, props.

Reading – Identify features of a range of Ode poems. Understand how authors use words to build up a picture of the story setting.

Writing – Understand and use the correct pronouns. Use paragraphs to create natural breaks in longer pieces of writing. Understand and use the features of a persuasive text.

Handwriting – Continue to form letters of a consistent size and direction, including ascenders and descenders. Show understanding of correct letter formation by applying it in all areas of learning.

Mathematics:

- Understand unit and non-unit fractions. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{3}{4}$, $\frac{2}{5}$.
- Identify and calculate unit / non-unit fractions of shapes, quantities and on a number line.
- Identify fractions that make a whole number.
- Understand basic equivalent fractions.
- Order and compare decimal numbers.
- Understand the relationship between pounds and pence and how to record.
- Tell the time on an analogue clock to the nearest 5 minutes.
- Know and understand the link between seconds, minutes, hours and days.
- Identify and describe a range of 3D shapes.

History/Geography/RE/Art/DT Focus:

- Identify the Isle of Man on a variety of maps - UK, Europe and World.
- Understand how to use different maps and locate places - Isle of Man and world maps
- Control tone of drawings by using different sketching pencils and adding pressure.
- Explore, understand and write different sea shanties.

Science:

- Identify the different parts and explain the basic functions of a flowering plant ie. root, stem, leaf etc
- Understand and complete investigations to answer questions independently.
- Collect data and develop conclusions which are linked to predictions.

6R: Relationships and Reflectiveness**Jigsaw: Relationships**

- Work with others, take turns and share ideas/resources.
- Respect other people's opinions without arguing.
- Care about other people and how they feel

How you can help at home:

- Encourage children to practise letter formation and handwriting fluency.
- Practise recalling multiplication and division facts in random order.
- Encourage children to be independent and take responsibility for their own possessions.
- Discuss how everyone has emotions at different times, and how to manage these when they change.

Physical Education:

- Show confidence when rolling, hitting and kicking a ball. Use these skills in a variety of games (increasing accuracy).
- Strike a bowled/stationary ball in an intended direction.
- Pass, receive and travel with a ball in a variety of ways.
- Work with others to keep games going.
- Plan tactics and strategies in groups.