



Communication, Language and Literacy: Traditional Tales, Rhyme, Repeating Patterns, Letters and Labels.

Speaking and Listening – Listen carefully and understand why listening is important. Learn new vocabulary. Ask questions to find out more and to check understanding (how and why questions). Develop own narratives and explanations, connecting ideas and events – drama, role play, storytelling.

Reading – Pre-reading skills of left to right, sequencing. Recognise own name and familiar signs, count or clap syllables in a word. Read individual letters by saying the sounds for them. Blend sounds into words, to read short regular words. Build a sight vocabulary of common words.

Writing – Pre-writing fine motor skills e.g. tracing, cutting, playdough, painting, drawing, threading. Write some of their own name, show a preference for a dominant hand, copy patterns. Learn to recognise and form letters correctly. Use phonic knowledge to write simple words in ways which match their spoken sounds.

Mathematics:

Number

- Count objects, actions and sounds.
- Subitise (recognise different arrangements of 5)
- Count beyond 10 etc.
- Link the numeral with its cardinal number value
- Compare and order numbers to 10.

Numerical Patterns

- Compare size, mass and capacity.
- Explore, copy, continue and create patterns.

History/Geography/RE/Art/DT Focus:

- Comment on images of familiar situations in the past. (house, homes and families).
- Compare and contrast characters from stories.
- Talk about past and present events in their own lives.
- Find information from a simple map.
- Know some similarities and differences between themselves and others.
- Recognise people have different beliefs and celebrate in different ways.
- Create individually and collaboratively, share ideas, resources and skills.
- Explore effects to express ideas and feelings.

6R: Resilience and Resourcefulness

Jigsaw: 'Being Me in my World' and 'Celebrating Differences'.

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express feelings and consider others' feelings.
- Identify and moderate feelings socially and emotionally.

Science: The Natural World

- Explore the natural world, making observations and drawings of animals and plants.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world.

How you can help at home:

- Share and talk about stories and books.
- Practise recognition of letters and their sounds.
- Learn to read common words on sight.
- Counting and number recognition, number formation.
- Practise motor skills, write own name and form letter shapes correctly.
- Talk about being ready for learning, being brave and having a go!
- Continue to manage their own personal needs such as dressing and undressing.

Physical Education: Fine / Gross Motor Skills.

- Develop body-strength, balance, co-ordination and agility.
- Confidently and safely use large/small apparatus indoors/outdoors, alone/in a group.
- Develop control when rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Develop fine motor skills to use tools safely and confidently (pencils, paintbrushes, scissors, knives, forks, spoons).