


Communication, Language and Literacy: Diaries, Traditional Tales and Fables, and Poetry.

Speaking and Listening – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups to make decisions and decide next steps.

Reading – Listen, discuss and identify the features of diaries. Read, discuss and answer questions about traditional tales and fables. Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

Writing – Create story maps. Plan what is going to be written; write ideas, proof read and edit. Use adjectives, adverbs and conjunctions. Develop writing in the past tense and from the perspective of a character. Develop stamina for writing.

Handwriting – Correctly form letter families. Develop control and accuracy over letter shapes, size, joins and finger spacing.

Mathematics:

- Choose appropriate resources.
- Develop reasoning and problem solving skills.

Place Value

- Use a place value chart.
- Count in 2s, 3s, 5s and 10s.
- Partition numbers to 100.
- Estimate numbers on a number line.

Addition and Subtraction

- Add and subtract 1s.
- Add three 1 digit numbers.
- Know 10 more and 10 less.

Shape

- Recognise 2D and 3D shapes.
- Count sides and vertices of a 2D shape.
- Sort 2D and 3D shapes.
- Count faces, edges and vertices of 3D shapes.

History/Geography/Music/Art/DT Focus:

- Understand chronology, interpret and communicate information. Understand and create timelines.
- Map knowledge (local/world). Oceans, countries and capitals.
- Compare, listen and interpret. Move to music. Understand tempo, pitch and dynamics.
- Collage and printing. Investigate colour, line, shape, texture, pattern. Explore observational drawing. Find inspiration in work of artists. Evaluate.
- Textiles. Plan, make and evaluate.

Science: Biology (Habitats) Chemistry (Materials)

- Know some plants and animals are native to the Isle of Man.
- Understand animals and plants share our world, and we need to respect and care for them to survive.
- Know animals are suited to their environment.
- Understand solids can be soluble or non-soluble.
- Think about other real-life examples that relate to what I have learnt.

6R: Readiness and Remembering
Jigsaw: 'Being me in my world'

- Help others to feel welcome. Make our school community a better place. Care about others' feelings. Think about everyone's right to learn. Work well with others.

Jigsaw: 'Celebrating Difference'

- Accept that everyone is different. Try to solve problems. Include others when working and playing. Try to use kind words.

How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.
- Encourage bravery, resilience, resourcefulness and a growth mindset towards learning!

Physical Education:
Games

- Work with others to keep games going. Apply rules and conventions.

Gymnastics

- Balancing, travelling, rolling and jumping. Improving coordination. Working individually and in pairs.