



Communication, Language and Literacy: Fiction - Fantastic Mr Fox, Non-Fiction - Reports.

Talking and Listening – Identify the purpose and main ideas of texts they have listened to and to select and share ideas and information using appropriate vocabulary in a logical order.

Reading – Draw inferences and begin to justify own opinions. Make a plausible prediction about what might happen next.

Writing – Use simple, compound and complex sentences to form pieces of writing. Identify grammatical features within a text. Edit own writing.

Handwriting – Form lower and uppercase letters and digits accurately.

Spelling – Spell common Year 3 exception words.

Mathematics:

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.
- Multiply and divide 2 – digit numbers by a single digit number mentally and in written form.

Length and Perimeter, Mass and Capacity

- Measure, compare, add and subtract using units mm, cm, m, kg, g, l and ml.

Fractions

- Count on and back in tenths.
- Recognise, use, compare and order unit and non-unit fractions with small denominators.

History/RE/Art/DT Focus:

- Understand how knowledge of the past is constructed from a range of sources.
- Explore some key events in British history and know the lives of people in British history were not all the same.
- Measure, mark, cut and shape materials.
- Look at and respond to work by artists, craftsmen and designers.
- Understand how religions express themselves in a variety of forms.

Science: Physics – Forces and Magnetism

- Understand a force is an interaction between objects in the physical world and it is everywhere.
- Recognise a force is required to act upon an object to make it move or change its motion, or direction of motion.
- Explore how objects move differently on different surfaces and how some forces need contact between two objects.

6R: Resilience and Resourcefulness

Jigsaw: Dreams and Goals and Healthy Me.

- Identify personal dreams and goals.
- Identify the steps to take to achieve a goal.
- Stay motivated when doing something challenging and have a positive attitude.

Physical Education:

Tag Rugby

- Pass, receive and travel with a ball.

Gymnastics and Dance

- Perform recognisable movements.

Swimming

- Swim 25 metres unaided and explore ways of breathing on and below the surface.

How you can help at home:

- Children should check that they have suitable clothing for PE when required.
- Share books and read with your child at home daily. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the themes studied at school to enhance learning.