

**Communication, Language and Literacy: Fairytales, People Who Help Us, Winter.**

Talking and Listening – Listen attentively and respond with appropriate comments and actions. Participate in small groups. Comment on things that they have observed and express their ideas and feelings about their experiences.

Reading – Attempt to read simple sentences. Use phonics knowledge to read unfamiliar words. With support, reread work to check the sense.

Writing – Pre-writing fine motor skills – tracing, cutting, playdough, painting, drawing, threading. Attempt to write a sentence using letters that correspond to the sounds they hear. Try to use full stops or finger spaces but they might not be accurate. Spell known high frequency words (word walls). Form most letters correctly with an awareness of upper- and lower-case letters.

Mathematics:**Number**

- Different ways of making numbers to 10.
- Compare quantities of 2 groups of identical objects.
- Subitise to 5.
- Count to 20 confidently.

Numerical Patterns

- Use language 'greater', 'less than', or 'equal to' to compare two sets of objects to 10.
- Identify one more / less than to 10.
- Identify odd / even numbers to 10.
- Complete a complex pattern.
- Solve problems including doubling, halving and sharing with numbers to 10.

History/Geography/RE/Art/DT Focus:

- Know similarities between things in the past and now, draw on experiences and what has been read in class.
- Understand the past through settings and characters met in books read and storytelling.
- Know some similarities between religious and cultural communities in this country.
- Build on previous learning, refine ideas, develop representing them.
- Drawing. Colour, texture, form, design and function.

Science: The Natural World

- Explore the natural world around them. Talk about the weather and natural processes.
- Make observations of plants and animals.
- Know some differences between the natural world around them and contrasting environments.

6R: Readiness and Remembrance**Jigsaw: 'Dreams and Goals' and 'Healthy Me'.**

- Work towards simple goals, wait for what they want and begin to control immediate impulses when appropriate.
- Be confident to try new activities, show independence, resilience and perseverance.
- Explain the reasons for rules.
- Talk about the good practices they follow to stay healthy.

How you can help at home:

- Share and talk about stories and books.
- Practise recognition of letters and their sounds and learn to read common words on sight (word walls).
- Counting and number recognition, number formation.
- Practise motor skills, writing own name and forming letter shapes correctly.
- Talk about being ready for learning, being brave and having a go!
- Encourage your child to manage their own personal needs, such as dressing and undressing.

PE: Fine & Gross Motor Skills.

- Move with confidence in a range of ways, negotiate space and avoid obstacles.
- Travel confidently over, under and through equipment.
- Catch, throw and kick with increasing accuracy.
- Jump off equipment, land safely.
- Use a modified pencil grip.
- Handle tools, objects, construction and malleable materials safely.