

Class: Juniper Class Year R Term: Summer 2026 Our Amazing World.



- **Communication, Language and Literacy: Non-fiction texts, minibeasts, the beach, our world.**
- **Speaking and Listening** – Listen attentively and respond appropriately in conversation when engaged in back-and-forth exchanges with their teachers and peers, express their ideas and feelings about their experiences using full sentences, including use of past, present and future tense.
- **Reading** – Attempts to read simple sentences, use phonics knowledge to read unfamiliar words, with support children can reread work to check it makes sense, anticipate key events in stories, say a sound for each letter in the alphabet and at least 10 digraphs.
- **Writing** – Pre-writing fine motor skills – tracing, cutting, playdough, painting, drawing, threading. Write recognizable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters, write simple phrases and sentences that can be read by others.

Mathematics:

Number

- Have a deep understanding of numbers to 10, including the composition of each number.
 - Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
 - Subitise to 5.
 - Verbally count beyond 20.
- ### Numerical Patterns
- Explore and represent patterns with numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
 - Compare quantities up to 10 in different contexts.

History/Geography/RE/Art/DT Focus:

- Know some similarities between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings and characters encountered in books read in class and storytelling.
- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between different religious and cultural communities in this country.
- Drawing, colour, texture, form, design and function. Share their creations, explaining the process they have used.
- Make use of props and materials when role playing.

6R: Relationships and Reflectiveness

Jigsaw: 'Relationships'

- Work and play cooperatively and take turns with others.
- Show sensitivity to their own and to others' needs.
- Be confident to try new activities and show independence, resilience and perseverance.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Show an understanding of their own feelings and those of others.

How you can help at home:

- Share and talk about stories and books.
- Practise recognition of letters and their sounds and blending.
- Learn to read common words on sight (Word Walls).
- Counting and number recognition, number formation.
- Practice motor skills, writing own name and forming letter shapes correctly.
- Talk about being ready for learning, being brave and having a go!
- Continue to manage their own personal needs such as dressing and undressing.

Science: The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments.
- Make observations and drawing pictures of plants and animals.
- Understand some important processes and changes in the natural world around them, including seasons and changing states of matter.

Physical Education: Fine / Gross Motor Skills.

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing.
- Use a range of small tools, scissors, paint brushes etc.