



**Communication, Language and Literacy:**

**Reading** – Retell Manx myths and legends. Continue to compare characters, settings, themes and other aspects of what they have read. Continue to deepen understanding by raising pertinent and considered questions.

**Writing** – Manx myths and legends. Use simple and compound sentences independently and consistently in their writing. Consistently use a range of punctuation correctly, including, semi-colons and colons as connectives to join two independent clauses. Write complex sentences including concession and comparison subordinating conjunctions.

**Talking and Listening**- Communicate in a clear expressive way in a variety of contexts, Present ideas, information or points of view with appropriate detail, Begin to organise thinking and structures talks to present ideas in a logical order, Use appropriate tone and vocabulary for purpose and audience, Select and use resources to enhance communication and engagement with audience.

**Mathematics:**

**Decimals**

Order and compare any decimals with up to 3 decimal places. Round to the nearest whole number, to 1 and 2 decimal places. Add and subtract numbers including decimals.

**Area, Perimeter and Volume**

Perimeter of rectangles and rectilinear shapes. Area of rectangles and compound shapes. Estimate, calculate and compare volume and capacity.

**Statistics**

Read, interpret and draw line graphs, bar charts. Read and interpret tables, timetables, pie charts. The mean.

**Converting Units**

Kilograms and grams, kilometres and millimetres, litres and millilitres. Convert units of length e.g. miles and kilometres. Understand imperial measures.

**History/Geography/RE/Art/DT Focus:**

- Measure, mark, cut and shape materials (using knowledge of ratio and scale drawings).
- Plan a route around a locality.
- Improvise over a simple **groove**, responding to the **beat**, creating a satisfying melodic shape.
- Understand the role of a leader, in particular in religious communities.
- Select and use appropriate hardware to complete tasks efficiently and effectively.

**Science: Forces**

- Plants, like all living things, have a variety of characteristics that are displayed to different degrees (MRS GREN).
- A way to classify different sorts of plants is to describe the similarities and differences between them.
- Living things adapt their behaviour over time to survive changes to their environment.
- Plants reproduce because each plant has a finite lifespan.
- Different parts of a plant have different functions

**6R: Readiness and Reflectiveness**

**Jigsaw: Relationships**

- Recognise how friendships change, how to make new friends
- Know how to stand up for myself, how to negotiate and compromise.
- Understand and explain how to stay safe when using technology to communicate with my friends.

**Physical Education:**

**Swimming - Tuesday** for Year 5.

develop stroke skills, stamina, and water confidence.

OAA – Developing Orienteering and problem-solving skills.

**Games** – takes place on a **Wednesday** Show confidence when rolling, hitting and kicking and use these skills in a variety of games. Accurately throw or roll a ball at a target, using under-arm and over-arm technique.

**How you can help at home:**

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning.