

Class: Bluebell Term: Summer 2026 Theme: Who Changed History?



Communication, Language and Literacy:

Speaking and Listening – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups, to make decisions and decide next steps.

Reading – Listen, discuss and identify the features of information texts. Read, discuss and answer questions on stories. Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

Writing – Plan what is going to be written; write ideas, proof read and edit. Use interesting adjectives and a range of conjunctions. Develop using different types of punctuation, e.g. Commas, exclamation marks and question marks.

Handwriting – Correctly form letter families. Develop control and accuracy over letter shapes, size, joins and finger spacing.

Mathematics:

Choose appropriate resources.
Develop reasoning and problem solving skills.

Fractions

Recognise and find a half, a quarter, a third and three quarters.
Count fractions up to a whole.

Time

Understand O'clock, half past, quarter past and quarter to.
Tell the time to 5 minutes.
Understand minutes in an hour and hours in a day.

Statistics

Draw and interpret pictograms.
Make tally charts and tables.

Position and direction

Describe movement and turns.

History/Geography/Music/Art/DT Focus:

- **History** – Chronology, interpret and communicate information. Understand and create timelines.
- **Geography** – Map knowledge (local/world).
 - Plan and devise a simple map.
 - Weather patterns.
- **DT** – Ceramics. Plan, make and evaluate.
 - Explore and use mechanisms (i.e. levers, sliders using card and wheels).
 - Cooking and nutrition. Plan, make and evaluate.

Science: Habitats and STEAM projects on animals and plants

- Explain differences between living and non-living (characteristics).
- Know plants need water / light to grow and reproduce.
- Observe / describe differences between plants grown in the light / dark.
- Plants and animals live together in different habitats.
- Animals and plants share our world, and we need to respect and care for them to survive.

6R: Readiness

Jigsaw: Relationships

Know how to make friends.
Try to solve problems when they occur.
Know how to help themselves and others when they feel upset or hurt.
Know and show what makes a good relationship.

Jigsaw: Changing me

Understand that everyone is unique and special.
Are looking forward to change.

How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify your opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.
- Encourage bravery, resilience, resourcefulness and a growth mindset attitude towards learning!

Physical Education:

Games and athletics:

Work with others to keep games going. Apply rules and conventions. Build confidence in rolling, throwing and kicking

Outdoor adventurous activities:

Map reading, team work and how to find points from map.
PE on Thursdays and Fridays.