

Class: Daffodil & Fuchsia Year 1 Summer 2026 Theme: Oh I Do Like To Be Beside The Seaside



Communication, Language and Literacy: Traditional Fairy Tales and Fables, (punctuation & adjectives), Stories on a Theme: Superheroes, Non-fiction texts, differences between fiction and non-fiction, **nouns and plurals, Classic Poems, traditional action and nursery rhymes, rounds, songs, verbs and sentence punctuation**

Speaking and Listening – Listen and respond to adults and peers, speaking audibly and clearly. Give well-structured descriptions and participate in collaborative discussions, use spoken language to imagine & explore ideas, (role play).

Comprehension-Use prior knowledge to make links to their own experiences. Discuss word meanings & new vocabulary.

Reading – Use phonics knowledge to decode words, responding speedily with correct sound to grapheme. Read common exception words. Read and understand simple sentences and demonstrate an understanding of what has been read. Retell familiar stories with refrains in increasing detail.

Writing – Form letters correctly. Compose simple sentences orally before writing. Use capital letters at the beginning of the sentence, for names and “I”. Join words and clauses using ‘and’ & “because”. Begin to write short narratives based on poems and familiar stories we have read and explored.

Mathematics:

Number: Place Value (within 100) Count, read & write numbers to 100, from any number

Multiplication

Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations & arrays with teacher support, (using prior knowledge of counting in 2s, 5s and 10s up to 50), making doubles.

Division

Making equal groups and sharing equally using one to one correspondence and remainders.

Fractions

Recognise, find & name a half as one of 2 equal parts of an object, shape or quantity, quarter as one of 4 equal parts. Capacity-full/empty/quarter full (fractions link)

Position & Direction whole, half and quarter turns

Time hour, half hour, minutes.

Tell the time on an analogue clock to the hour and half hour.

History/Geography/RE/Art/DT/Music Focus:

- Compare beach trips in Victorian times to today-beach huts, then & now, horse and carts for people entering water in Victorian times, donkey rides popular then and now.
- Compare the I. O. M to somewhere far away. Use maps to name and locate IOM, UK and other countries.
- Explore line. Make observational drawings – plants, objects. Learn to make a portrait.
- Nutrition-healthy diet and 5 food groups.
- Recreate seaside sounds using percussion instrument
- Significant characters of the Old Testament, New Testament parables and Jesus’ teaching.

Science: Human Body and the Senses

- Sort living and non-living things
- Living things need energy to survive
- Human body is made up of different systems with specific purposes
- Food sources
- Healthy eating and the 5 food groups
- STEAM Project: Design and build a healthy snack.
- STEAM Project: Explore bacteria on our hands/healthy eating/hand washing
- Question, predict and record data.

6R: Relationships

Jigsaw: Relationships-family and friends.

- Working with others, taking turns, sharing
- Respecting opinions
- Caring
- Saying sorry
- Telling the truth
- Valuing friendship
- Changing me

Physical Education: Games

- **Dance**-Manx Country Dancing, (music link)
- **Gymnastics**-Develop rhythm, speed and direction and a sequence of movements including travelling, a jump and a roll.
- **Games**-Work with others to throw, kick and catch balls of different sizes, throwing and catching bean bags and quoits.
- Work with others to develop tactics for invasion games.
- **MSR**-Games
- **Outdoor athletics** - running races, novelty races, rounders, orienteering.
- **PE on Mondays and Wednesdays, (Fuchsia Class), Tuesdays and Wednesdays (Daffodil Class)**

How you can help at home:

- Read regularly at home and practise reading word wall words. Encourage sounding out unfamiliar words & recognising tricky words that cannot easily be decoded by sight.
- Talk about the text-story or information presented. In fiction texts, can they predict what comes next?
- Practise reading and saying rhyming words.