

Class: Sorrel

Term: Summer 2026

Theme: Could you survive in a rainforest?



Communication, Language and Literacy: Persuasive writing- Deforestation of the Amazon Rainforest / **Plays and Dialogues** - World Burn Down / **Poems**
Reading – Summarise main ideas providing key details about what has been read. Draw inferences and justify their own opinions. Make plausible predictions about what might happen based on what has been read so far.
Writing – Recognise and create effective simple, compound and complex sentences. Build cohesion by using appropriate pronouns or fronted adverbials. Organise writing into paragraphs include speech punctuation and use apostrophes correctly for singular and plural possession.
Talking and Listening – Contribute relevant ideas, information and opinions when engaging with others. Use techniques to engage - emphasis and pace.
Handwriting – Form lower- and upper-case letters and digits accurately.
Spelling – Spell common Year 3 / 4 exception words.

Mathematics:

Fractions

- Recognise and make equivalent fractions and decimals for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$, using diagrams
- Add and subtract fractions with the same denominator

Decimals

- Write decimal equivalents up to two decimal places
- Round decimals to 1 decimal place
- Order and compare decimals to 2 decimal places

Geometry

- Compare and classify geometric shapes

Time

- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Position and Direction

- Draw and translate simple shapes on the coordinate plane in the first quadrant
- Describe positions of a 2D grid as co-ordinates

Geography / History / Art / DT / RE Focus:

- Identify links between human activity and the impact on the environment.
- Explain how people and events in the past, including aspects of ancient civilisations, have influenced life today.
- Observational drawing - Exploring line qualities using different media
- Use techniques such as cutting, peeling, to prepare simple dishes safely
- Discuss the ethical and spiritual meaning of parables.

Science: Biology / STEAM

- Identify that all animals share certain characteristics (Mrs Green)
- Name and understand the functions of the main parts of the musculoskeletal system
- Understand the life cycle of a living thing
- How to sort animals into groups using a simple classification key
- How animals adapt to their environment

6R: Relationships, Reflectiveness

Jigsaw: Relationships

- Identify relationships and what I contribute to each of them.
- Express why specific people are important to me.
- Know how to show love and appreciation to the people and animals who are special to me.

My Happy Mind

Physical Education:

Athletics

- Underarm throw accurately
- Speed, power and stamina

MSR –Team games

- Pass, receive and travel.
- Plan tactics and strategies

Outdoor Activities

- Problem solving activities
- Orienteering activities

How you can help at home:

- Read books, magazines or watch a short video on the Amazon Rainforest and Animals
- Practice the weekly spellings
- Short regular practise on TT Rock stars
- Enjoy looking at local maps and maps of the world, including atlases