



**Communication, Language and Literacy: World Burn Down and The Great Kapok Tree**

**Reading** – Draw inferences and begin to justify their own opinions and to summarise the main ideas from what has been read.

**Writing** – Use simple, compound and complex sentences to form pieces of writing. Identify grammatical features within a text. Edit their own writing through revising word choices to omit an adjective or verb and use the correct tense.

**Talking and listening** – Select and share ideas/ information using appropriate vocabulary in a logical order. Ask and respond to different types of questions to show understanding.

**Handwriting** – Form lower and uppercase letters and digits accurately.

**Mathematics:**

**Money**

- Add and subtract amounts of moneys.
- Give change, using both £ and pence in practical contexts up to £100.

**Time**

- Read and write most times to one minute.
- Record and compare time in terms of seconds, minutes and hours and duration.

**Shape and Position and Direction**

- Recognise, describe and draw 2D and 3D shapes.
- Identify angles greater than or less than a right angle.

**Statistics**

- Interpret and present information in pictograms, tables and bar charts.

**History/Geography/RE/Art/DT Focus:**

- Begin to give clear and detailed reasons why key events happened or why historical people acted as they did.
- Explore rainforests across the world.
- Use data handing to present or record findings in a bar chart or pictogram.
- Add titles and labels to photos giving date and location.
- Explore the use of sketching pencils to develop tone, by changing pressure.
- Make strong, stiff frameworks for models and structures.
- Talk about the processes involved in creating their own work.

**Science: Chemistry – Rocks**

- Identify and classify some rocks by appearance and physical properties.
- Describe how fossils are formed.

**6R: Relationships & Reflectiveness.**

**Jigsaw: Relationships**

- Identify roles and responsibilities of members of their family.
- Explore how to negotiate in conflict situations.
- Know and use some strategies for keeping myself safe.

**Physical Education:**

**Athletics**

- Develop coordination when running or performing a jump/ throw.
- Identify and demonstrate running techniques.

**Swimming**

- Swim 25 metres unaided and to explore ways of breathing on and below the surface.

**How you can help at home:**

- Children should check that they have suitable clothing for PE when required.
- Share books and read with your child at home daily. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the themes studied at school to enhance learning.