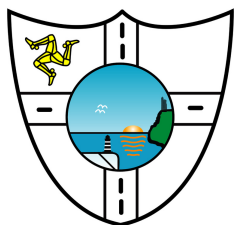


Class: Sorrel

Term: Autumn 2026

Theme: The Blue Abyss



Communication, Language and Literacy: The Whale - Setting narrative **and Leaf** – Narrative and diary.

Speaking and Listening – Plan and deliver a presentation with vocabulary suited to audience. Communicate clearly, audibly and with expression.

Reading – Summarise the main ideas of what has been read. Draw inferences and justify opinion. Make predictions based on what has been read. Make links between the book they are reading and other books they've read.

Writing – Write simple, compound and complex sentences with accurate punctuation. Write using the correct tense (past and present.) Use paragraphs to build writing round a theme. Edit word choices and revise sentences to include or omit adverbs and adjectives.

Handwriting – Use continuous cursive formation, forming lower and uppercase letters and digits accurately.

Mathematics:

Place Value

- Represent, partition, estimate, order, compare, or round numbers to 10,000.

Addition and Subtraction

- +/ - up to three or four-digit numbers.
- Solve addition/ subtraction problems using the column method with exchange.

Area

- Counting squares, make shapes, compare.

Multiplication and Division

- X facts up to 12 x 12.
- Use facts to find two-digit x one digit.
- Solve problems.

History/Geography/RE/Art/DT/Music Focus:

- Begin to give clear and detailed reasons why key events happened or historical people acted as they did.
- Use a range of maps, globes, atlases and plans using 4-figure grid references.
- Compare Jesus' teaching with own experiences in life.
- Explore blends of colours, use washes to explore the intensity of colour to develop shade.
- Sing a range of songs, pitching the voice accurately and following directions for getting louder (*crescendo*) and quieter (*decrescendo*).

Science:

- How materials are classified by their form- solid, liquid or gas.
- How materials can be identified by appearance and properties.
- How some materials change state when heated or cooled.
- Design a controlled investigation, changing only one variable.
- Describe results using scientific reasoning.

Myhappymind (PSHE, wellbeing)

• Meet your brain

- How the brain works.
- How thoughts and emotions affect us
- Ways to look after and regulate our minds.

• Places

- People, environments and strategies that help us feel safe and calm.
- Understand what supports our wellbeing and resilience.

How you can help at home:

- Encourage children to be independent and check they have suitable swimming and P.E kit each week.
- Share books and read with your child at home. Encourage your child to predict what might happen next, think about how characters might feel and why they might do things.
- Practice spelling each week.

Physical Education

Swimming

- Swim 25 metres unaided.
- Explore ways of breathing on and below the surface.

Games skills (MSR)

- Pass, receive and travel with a ball in a variety of ways.
- Plan tactics and strategies in groups.