



Literacy Counts: Ready, Steady, Write!

Narrative: Old Bear by Jane Hissey: Finding Narrative

Purpose: To retell a story

Recount: Messages Purpose: To inform and explain events that have happened

Combining words to make simple sentences. Joining words and clauses using 'and'. Identify subject and verb in a simple sentence (IC), nouns, (including pronouns), in a simple sentence. Sequencing sentences to form short narratives, handwriting practice using Sassoon Infant font, (printed, rather than cursive) script. Separation of words with spaces Capital letters Full Stop.

Narrative: Rapunzel: A traditional Tale: Purpose To narrate a story. **Instructions:** How to catch a witch

Purpose: To instruct. Add suffix s/es plurals to nouns and suffix er to verbs. All skills builds on previous year.

Mathematics:

Place Value

- Count, read and write forwards from any number (eventually to 100).
- Count one more/one less.
- Compare groups using language such as equal, more/greater, less/fewer.

Addition and Subtraction

- Part-whole model.
- Fact families – addition and subtraction facts.
- Number bonds within 10.
- Adding together and adding more.
- Subtraction – how many left?
- Subtraction – finding the difference.

Shape

- Recognise, name and sort 2-D and 3-D shapes.

Geography/RE/Art/DT Focus (Through COOL curriculum).

- Find and follow routes on a map including our local environment.
- Locate Port Erin, Isle of Man and UK on the map.
- Know geographical features in local environment and use sources to find out information.
- Plan, design, make and evaluate houses, exploring shape, size and materials.

Science: Materials

- Name and describe materials
- Identify natural and man-made materials
- Sort materials, (wood,metal,glass, fabric, plastic,rock, water) by properties relating to their use
- Asking questions, making observations, discussing what they find out.

6R: Readiness and Remembering

PSHE: My Happy Mind

Module 1: Meet Your Brain

How the brain works, exploring neuroplasticity and parts of the brain like the hippocampus, amygdala, and pre-frontal cortex

Module 2: Celebrate

self-esteem by helping to discover and celebrate children's unique character strengths.

Happy Breathing to calm the mind.

Whole School Core Values:-

Respect, Curiosity,Honesty, Teamwork, Kindness

Physical Education: Gymnastics & Games

- Learn a variety of balances, stretches, landings and rolls.
- Work with a partner to compose and perform a sequence containing a roll, balance and jump.
- Throw and hit a ball in a variety of ways.
- Work with others to keep a game going, using simple tactics.

How you can help at home:

- Read regularly at home and practise reading word wall words and graphemes taught.
- Practise reading and saying rhyming words.
- Explore a variety of shapes in our wider world. For example; tins, cereal boxes etc.
- Discuss our local environment, especially buildings. Compare modern buildings to buildings from the past.
- Practise counting , reading and writing numbers to 100