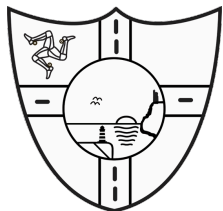


Class: Juniper Class Year R Term: Autumn 2026 Theme: Marvellous Me!



- **Communication, Language and Literacy: Traditional tales, rhyme, repeating patterns, letters and labels**
- **Speaking and Listening** – Listen carefully and understand why listening is important. Learn new vocabulary. Ask questions to find out more and to check understanding (how and why questions). Develop own narratives and explanations, connecting ideas and events – drama, role play, storytelling....
- **Reading** – Pre-reading skills of visual discrimination, left to right, sequencing. Read individual letters by saying the sounds for them. Blend sounds into words, to read short words. Build a sight vocabulary of common words.
- **Writing** – Pre-writing fine motor skills - tracing, cutting, playdough, painting, drawing, threading.... Learn to recognise and form letters correctly. Write own name. Use phonic knowledge to write simple words in ways which match their spoken sounds.

Mathematics:

Place Value

- Count objects, actions and sounds.
- Subitise (ie. recognise different arrangements of 5 etc)
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten, twenty etc.
- Compare and order numbers.
- Understand 'one more than/one less than'

Shape and Space

- Compare size, mass and capacity.
- Explore, copy, continue and create patterns
- Identify and compare simple 2D shapes and describe positions.

History/Geography/RE/Art/DT Focus:

- Comment on images of familiar situations in the past (houses, homes and families).
- Compare and contrast characters from stories.
- Talk about past and present events in their own lives.
- Find information from a simple map.
- Know about similarities and differences between themselves and others.
- Recognise people have different beliefs and celebrate in different ways.
- Create individually and collaboratively, share ideas, resources and skills.
- Explore effects to express ideas and feelings.
- Build upon previous learning, refine ideas.

6R: Readiness and Remembering

Jigsaw: 'Being Me in my World' and 'Celebrating Differences'.

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express feelings & consider others' feelings.
- Identify & moderate feelings socially & emotionally.

How you can help at home:

- Share and talk about stories and books.
- Practise recognition of letters and their sounds.
- Learn to read common words on sight.
- Practise motor skills, writing own name and forming letter shapes correctly.
- Counting and number recognition.
- Talk about being ready for learning, being brave and having a go!

Science: The Natural World

- Explore the natural world.
- Describe what see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world.

Physical Education: Fine / Gross Motor Skills.

- Develop body-strength, balance, co-ordination and agility.
- Confidently and safely use large /small apparatus indoors/outside, alone/in a group.
- Develop control when rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Develop fine motor skills to use tools safely & confidently (pencils, paintbrushes, scissors, knives, forks, spoons).
- Develop a good posture when sitting.