

Rushen Primary School  **Division Policy**

Written methods for division.

4C Use informal and standard written methods to divide TU by U.

Informal method.

$$\begin{aligned} 72 \div 5 &= (50 + 22) \div 5 \\ &= 10 + 4 \text{ remainder } 2 \\ &= 14 \text{ remainder } 2 \end{aligned}$$

or

$$\begin{array}{r} 72 \div 5 = \\ 72 \\ - 50 \quad (10 \times 5) \\ \hline 22 \\ - 20 \quad (4 \times 5) \\ \hline 2 \end{array}$$

Answer 14 remainder 2.

4B Use Informal and standard written methods to divide HTU by U.

Informal Method

Decision made not to using chunking method in school as its too confusing for

Standard written methods

$$196 \div 6 \quad \begin{array}{r} 032 \text{ r } 4 \\ \underline{6 \overline{) 196}} \end{array}$$

4A Use informal and standard written methods to divide HTU by TU including decimals to 1 DP.

Informal method

977 \div 36 is approximately 1000 \div 40 = 25

$$\begin{array}{r} 977 \\ - 360 \quad (36 \times 10) \\ \hline 617 \\ - 360 \quad (36 \times 10) \\ \hline 257 \\ - 180 \quad (36 \times 5) \\ \hline 77 \\ - 72 \quad (36 \times 2) \\ \hline 5 \end{array}$$

Answer: 27 $\frac{5}{36}$ (answer written as a fraction)

Standard methods

972 \div 36 is approximately 1000 \div 40 = 25

$$\begin{array}{r} \overline{36) 972} \\ - 720 \quad (20 \times 36) \\ \hline 252 \\ - 252 \quad (7 \times 36) \\ \hline 0 \end{array} \qquad \begin{array}{r} \overline{27} \\ 36 \overline{) 972} \\ - 72 \\ \hline 252 \\ - 252 \\ \hline 0 \end{array}$$

Answer: 27

$87.5 \div 7$ is approximately $80 \div 8 = 10$

$$\begin{array}{r} \overline{) 87.5} \\ - 70.0 \quad (10 \times 7) \\ \hline 17.5 \\ - 14.0 \quad (2 \times 7) \\ \hline 3.5 \\ - 3.5 \quad (0.5 \times 7) \\ \hline 0.0 \end{array}$$

Answer: 12.5

CONSISTENT PRINCIPLES:

Set numbers out in horizontal layout as demonstrated.

Digits need to be carefully aligned and in appropriate columns.

Work from left to right i.e. start with most significant digit first.

Final remainders to be placed above the line and represented as remainder or r.

When first introduced then language must indicate the value of the digit, when more comfortable may find it easier to use the number name when calculating