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> Julie Wilsdon Advisory Teacher (ICT) Department of Education of Children



Isle of Man E-safety Strategy

Context

The increasingly rapid developments within the technology sphere offers a multitude of exciting opportunities. Safety in online spaces is increasingly challenging.

With these opportunities for the whole community come a range of new and equally fast moving risks including online bullying and abuse, access to age inappropriate materials, grooming and exploitation.

The purpose of this e-safety strategy is to guide the development of an e-safe Island, where our entire community have access to current, accurate information that will enable them to make informed choices with regards to their online behaviours and interactions.

We aim to enable the greatest utilisation of all modern technologies, where appropriate, within learning, whilst minimising the risks posed in certain virtual environments as robustly as we would in our physical environments.

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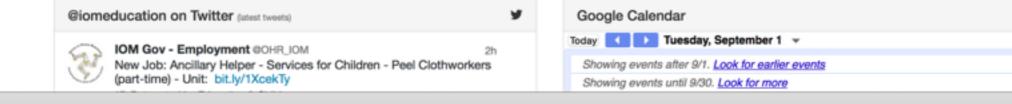
New resources available! - New

Home Blog Gallery Links Pages - Contact

Welcome to the e-Safety centre for the Isle of Man!



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E-Safety Isle of Man				
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Giomeducation on Twitter (street break)	¥	Google Calendar	g	
IOM Gov - Employment @OHR_UOM 2h New Job: Ancilary Helper - Services for Children - Peel Clothworkers (part-time) - Unit: bit.ly/1XcekTy		Today  To		

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#### Freely available app for smart phones

3 onsite training days Helpline Branded Safety Centre A Digital Footprint of schools A Digital License Course Digital Homeworks Digital Handbook





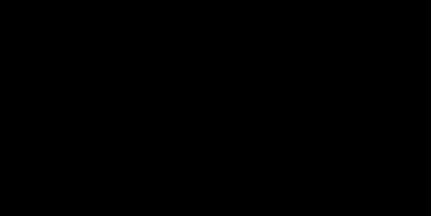
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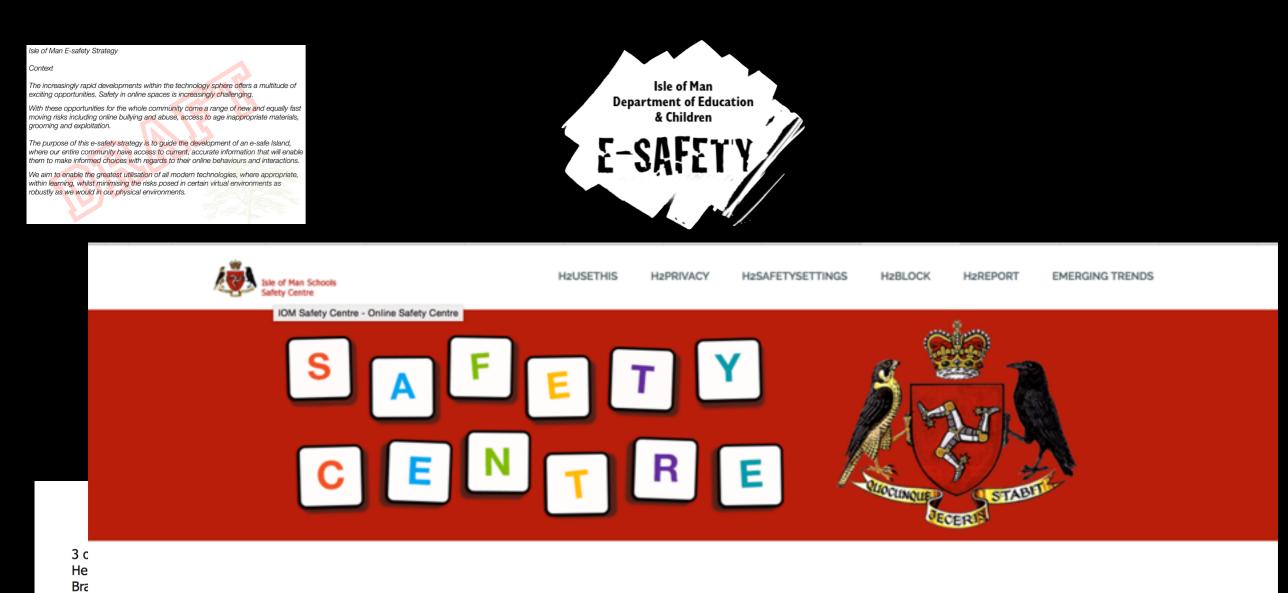


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#### #H2UseThis



#### #H2Privacy



#### #H2SafetySettings



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#42Danart

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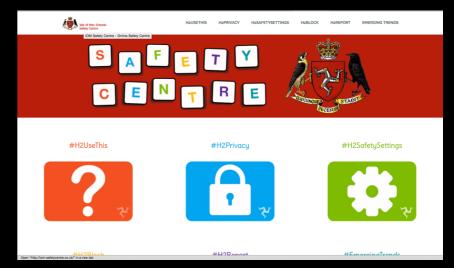


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- Why are students online ?
- What are the risks ?
- How to monitor/supervise ?
- Where is the help?





## Collaboration/communication

## • Learning/sharing

• Research

• Self directed learning

Blogging, telling your story



Collaboration/communication

## • Learning/sharing

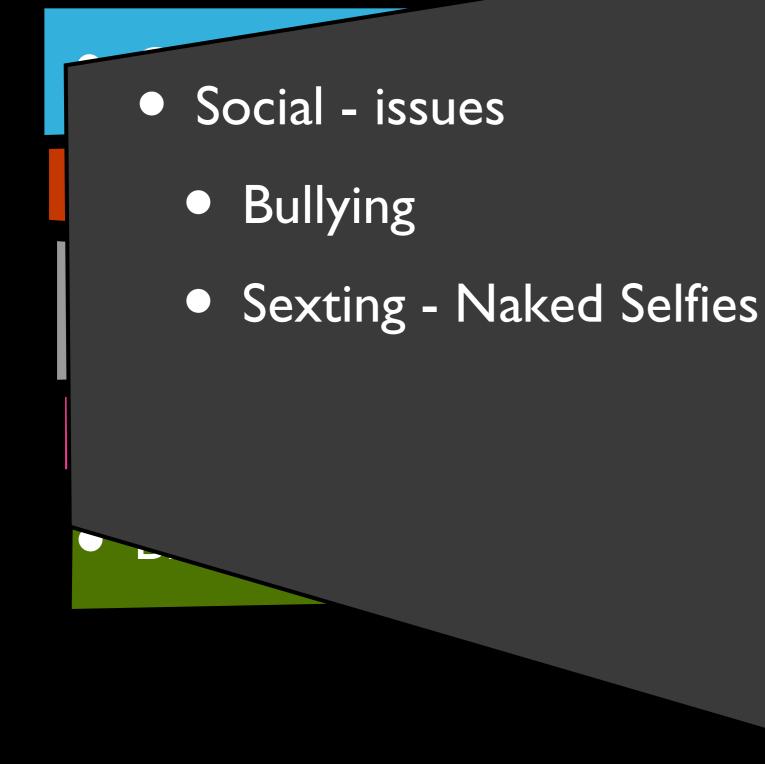
• Research

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## • Social ?







# Growing up online



## Growing up online

- Pre school- fantasy / reality
- Primary friendships, social rules
- Secondary -social interaction & risk taking



Video











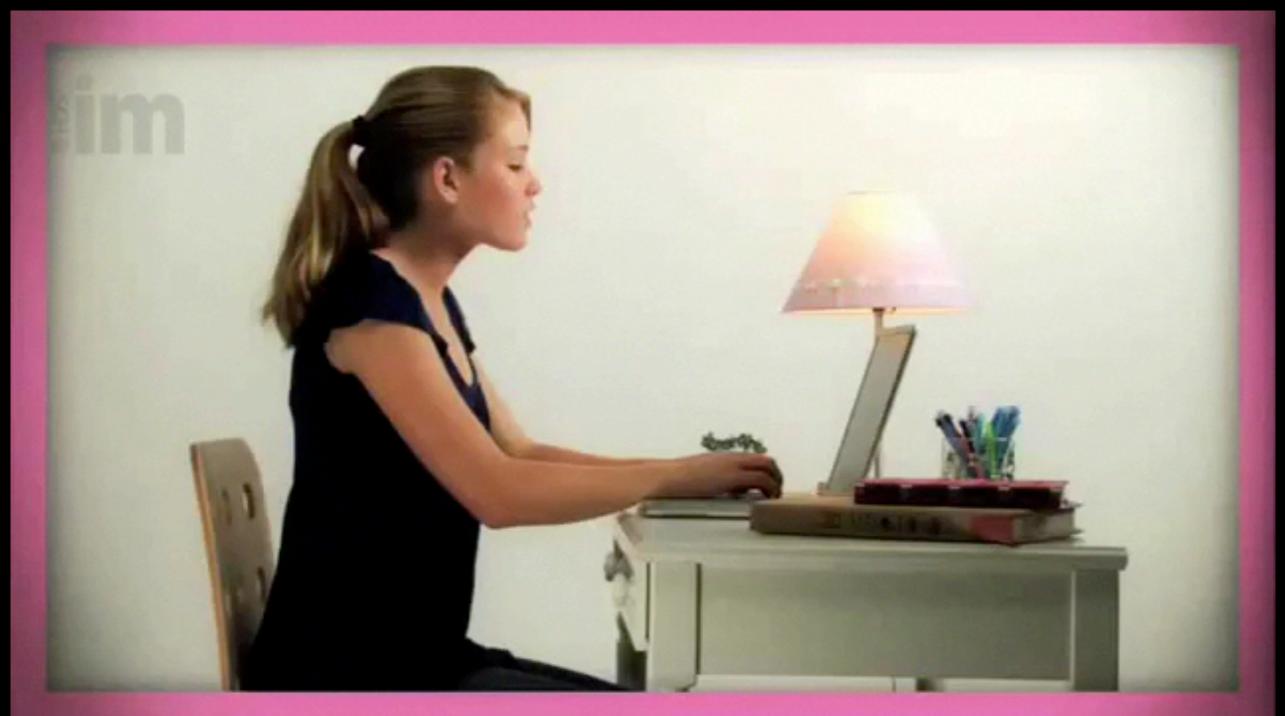
• Online forever (Digital footprint)

Are you on your own?

• Can your information be used against you?

Bullying (self esteem)







## Inappropriate content

Naivety

## Misrepresentation of oneself



# **Protective Factors**



## **Protective Factors**

- Parental Engagement
- Child's awareness
- Education and awareness
- Reporting procedures









# The Social Web Somany apps!



## The Social Web



• Friends - "friends"

Chatting -including camchat

Playing -gaming

Mobile- GPS 'location'



## Questions for Students Discussions



## **Questions for Students**

- Is it appropriate to live your private life online ?
- What level of information is appropriate to share ?
- Who are your friends/What is a friend ?
- Who can you trust online ?
- Who can you ask for advice ?
- Who has your back online ?
- How do you know if you've gone too far ?
- Are you a good friend online ?
- Show me... learn/play together



# Content, Contact, Conduct, Commercial.



Dealing with nasty or unwanted comments.

Dealing with junk mail, email attachments

Age inappropriate content that causes offense.

**Racist or biased content** 

Reliability of websites, pop up windows.

Security risks of viruses, adverts and spam.

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## E-SAFETY Conduct, Content, Contact,

Chat rooms, gaming and social networking sites

Personal Online spaces. Keeping personal information safe - what is personal information? posting details online

Cyberbullying, stalking and harassment that threaten psychological well being.

Instant Messaging/text messaging.

#### Isle of Man Department of Education & Children E-SAFETY Conduct, Commercial.

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**Misleading information** 

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Understanding how credit cards are used online.

### Abuse of details and scams (or cyber tricks).

### Mobile phone rates.

Advertising and sponsorship.

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https://www.commonsensemedia.org

https://www.net-aware.org.uk/#

http://www.sch.im



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