

Year 6 Home Learning. Week Beginning 18.05.20

English	Maths	Other
<p>Speaking and Listening I can devise a performance considering how to adapt to needs of audience.</p> <p>Choose a poem (here), a part of a story, or an animal giving their views on pollution. How would you deliver your performance differently to adults and young children. Perform to someone for some feedback.</p>	<p>Measure I can convert between standard units of measure from smaller to larger and vice versa.</p> <p>Watch here, then here. Choose a sheet to practise these skills from those on this website.</p>	<p>Science I can explain how pollen and seeds are dispersed.</p> <p>Start here, then go to here. Research or explore your garden to find examples of plants that disperse their seeds in different ways. Create a poster or something similarly creative, demonstrating the different examples you have found.</p>
<p>Reading I can give clear opinions on presentation. I can summarise key facts.</p> <p>Read from a non-fiction book. Think about the layout, effective presentation, use of technical language, structure of sentences and information. Summarise the key facts from a page in less than 50 words.</p>	<p>Measure I can convert between standard units of measure from smaller to larger and vice versa.</p> <p>Find some things to measure and record the length in cm and m. Try km too, using your decimal understanding. Find three moving toys, push them along the floor, record how far they travel in cm, m, and km. Look at a recipe written in grams. Convert to show what the measure would be in kg. Remember: 1000g = 1kg. 500g = 0.5kg. Find different liquid bottles. Record the measures shown in ml and L. 1L = 1000ml, so 0.25L = 250ml</p>	<p>Physical I can set myself challenges and improve my performance.</p> <p>Create an obstacle course, time yourself completing it - can you beat your time?</p>
<p>Writing I can use correct vocabulary and language to suit the purpose and correct spelling errors using a dictionary.</p> <p>Use your improving muscle to improve a piece of your writing. Do your words/phrases suit the purpose? Is it suitable for the audience? does it suit the genre? Note down any changes you make. Use a dictionary to check spellings. Reflect again. If the audience was to change, E.g. from an adult to a young child, what language and sentence structure would you change? Redraft to improve, then reflect on the adaptations made.</p>	<p>Measure I know different metric and imperial measures.</p> <p>Use this site to find out about the imperial measures still used today alongside our metric measures. Design a poster that shows your knowledge of the different words for length, capacity and weight. You could present the words for both imperial and metric in different shapes linked to the use!</p>	<p>Geography I can research, make notes and present information.</p> <p>Find examples of plastic pollution or climate change in the news. Make notes and create an information poster about the damage they do, what we can do to help. Some examples to get you started here, here and here.</p>
<p>Word, sentence, grammar I know the different sentence types.</p> <p>Look here and here to refresh and practise different sentence types.</p>	<p>Measure I can draw a graph to convert between cm and inches.</p> <p>Follow the instructions to draw a conversion graph, then use it to answer the questions. Draw and label clearly – remember 2.5cm must equal 1 inch. Use your graph to convert some cm measures into inches.</p> <p>Slide 3 here may be of use too.</p>	<p>Creative I can use resources in different ways to create a model.</p> <p>Have a look at this website, it has lots of creative ideas for what you can do outdoors in your garden or even inside. Choose an activity from week 5 or another week you find interesting.</p>

Spelling

I can spell words ending in 'shun' sound.

Start [here](#). Words that end with the spelling pattern cian are usually jobs such as musician, optician, and the root word ends in c.

Words that end with the spelling pattern sion, often have the root word ending in d / de, s /se such as explode – explosion, extend – extension.

Others that end in t / te use tion.

Look at some [other examples](#) then find more words to fit the different endings. Write lists, create a poster of the rules, create 'rule families'.

Measure

I can draw a graph to convert between miles and kilometres.

Which is longer a mile or Kilometre?

Use the [first slide](#) to help you draw a graph converting between miles and kilometres. 5 miles = 8 kilometres
50 miles = 80 Kilometres – key points to mark on your graph. Slide 6 [here](#) may be of use too. Use your graph to answer which is longer, and to convert between different amounts of miles to kilometres. E.g. 47 km in miles (Port Erin to Ramsey). 22km in miles (Port Erin to Peel). 60 miles in Km.

Transition

Begin the transition activity for CRHS as on the newsletter sent to you, which can also be found [here](#).