

Year 6 Home Learning. Week Beginning 22.06.20

English	Maths	Other
<p>Speaking and Listening I can make notes summarising main points. You will be writing an information leaflet using a subject of your own choice. Research this subject by watching videos, reading books and using your online searching skills you learnt last week. Make notes of the main points and information you will need to write your information text. Find good examples of information texts here.</p>	<p>Mental Maths I can use strategies to help me calculate mentally. Play a few of the games on here and here to practise your mental calculation skills.</p>	<p>Science I can create questions which can be tested when planning an investigation. I can decide on an appropriate type of investigation to test the question. Find out more about the different types of scientific investigations here. Come up with ideas for your own questions, for each type of investigation. For an observation over time investigation, you might create this question 'How does my heart rate change over the day?' For more examples watch the videos on this website.</p>
<p>Reading I can skim, scan and read to find and summarise information in a text. I understand words in context. Complete the reading lessons linked to information leaflets here and here.</p>	<p>Angles I understand what an angle is. Watch the year 6 week 2, lesson 4 video and complete the activities here. I can use a protractor to measure angles. Watch the year 6 week 2, lesson 3 video and complete the activities here.</p>	<p>Physical I can design challenges/competitions for precision, speed, power and stamina. Design a lesson for your friends and teachers based on your chosen sport. Challenge: Can you plan a series of sessions to teach this sport?</p>
<p>Writing I can set out my work using: headings, sub-headings, columns, tables and bullet points to structure the text and guide the reader. Work through the quiz, videos and activities to help you identify the features of an information leaflet here. Use what you have learnt to write an information leaflet on the subject you have researched. Use the lesson activities here to help.</p>	<p>Angles I can calculate angles. Watch the year 6 week 2, lesson 5 video and complete the activities here. I understand vertically opposite angles. Watch the year 6 summer term, week 1, lesson 1 video and complete the activities here.</p>	<p>Geography I can collect and record evidence and use data handling to present and record my findings. Complete the long-distance meal plan activity from the Junior Achievement team. First watch the video here then complete this activity.</p>
<p>Word, sentence, grammar I can use different techniques to make my writing flow and link paragraphs. Have a look at some of the examples of information texts here and make notes on how they have linked their paragraphs. What techniques have they used to make their writing flow? Think about your information text, what can you do to make sure your paragraphs link/flow. You can find some videos here and here to help.</p>	<p>Angles I can measure angles in a triangle. Watch the year 6 summer term, week 1, lesson 2 video and complete the activities here. I can measure angles in a triangle. Watch the year 6 summer term, week 1, lesson 3 video and complete the activities here.</p>	<p>Creative I can confidently choose tools, techniques and materials to communicate ideas. Think about your primary school journey. What memories do you have from being in reception through to year 6? Use natural materials to retell your story. Can you decorate a large stick to help you tell your story? Ask an adult to film you telling your memories with your props.</p>

Spelling

I can use word roots, prefixes and suffixes as a support for spelling.

Create 3 words for each prefix/suffix. liber (liberty), multi (multiple), quad (quadruple) and bi (bicycle). Use a [dictionary](#) to help. Then have a go at one of the spelling games [here](#).

Angles

I can find missing angles in triangles.

Watch the year 6 summer term, week 1, lesson 4 [video](#) and complete the activities [here](#).

Transition

Read the transition newsletters [here](#) and then compare what you think life will be like at Castle Rushen (CRHS) compared to Rushen Primary School (RPS). What will be the same/different? What are you looking forward to? What have you enjoyed at RPS that you may not do at CRHS?