

Year 6 Home Learning, Week Beginning 6.07.20

English	Maths	Other
<p>Speaking and Listening I can work co-operatively in a group Play a game with your family. Use your collaborating muscle while playing your game. You could play a card game, Charades or a board game like monopoly.</p>	<p>Negative Numbers I understand negative numbers Watch this video and complete the activities below it.</p>	<p>Science I can name some materials that will and won't dissolve in water. Try this investigation and make a chart or table to show your results. A simple recording sheet can be found here. Write up your investigation including work on prediction, write up, conclusions, etc.</p>
<p>Reading I can explain how words are used to create a specific effect on a reader Read a chapter of a fiction book (or read on Oxford Owl) and think about how you feel as the reader. Which words has the author used to evoke that feeling in you?</p>	<p>Negative Numbers I can use negative numbers in context. Watch the video and complete this worksheet.</p>	<p>Physical I can devise games to improve football skills. Research the skills needed for football. Devise small sided games that would help pupils develop skills needed in football. Think about the rules needed.</p>
<p>Writing I can include features of specific genre Write an explanation text to describe the process of dissolving. Include a paragraph explaining why some materials dissolve and some don't. Make sure you use scientific language in your explanation. You can find some good examples here. Remember to include the key features of an explanation text.</p>	<p>Negative Numbers I can add and subtract negative numbers Watch this video and play this game.</p>	<p>MUSIC Listen to pieces of music, discuss how music creates images, using musical vocabulary. Play some music and listen carefully with your eyes closed, allow the music to take you on a journey. Think about what you were thinking about and what you pictured. Identify the different elements of music you heard e.g. melody, tune, rhythm, tempo.</p>
<p>Word, sentence, grammar I understand complex sentences and subordinating connectives and can use this in my writing. Watch this video and this video to remind you what a complex sentence is. Then have a go at this activity and game. Watch this video and this video to remind you what subordinating connectives are. Then have a go at this activity and game.</p>	<p>Probability I understand what probability is and can use the correct vocabulary. Watch this video which explains line graphs, then complete the activities below it.</p>	<p>DT I can combine images effectively. Take photos of, or draw something, that reminds you of each year throughout primary school - write a short caption to go with each picture. Can you create a whole page of memories for each year?</p>
<p>Spelling I can use word roots, and word families as a support for spelling. Create 3 words for each. -le (puddle), -cture (fracture) and -tch (watch). Use a dictionary to help.</p>	<p>Probability I understand what probability is and can use the correct vocabulary. Play this game and this one and complete this worksheet.</p>	<p>Transition I can use a growth mindset. Read the transition letters on the CRHS website. Consider how you are going to use your growth mindset when facing challenges at high school.</p>