

Year 5 Home Learning Week Beginning 11.5.20

English	Maths	Other
<p>Speaking and Listening I can identify different changes in media for effect.</p> <p>Media are the tools used to communicate information. News can be delivered through different media: newspaper, radio, TV, internet. Inside each news report other different media tools are used to enhance meaning, grab attention, keep you interested and entertained. These can be: change of speaker, music, graphics, pictures, live interviews, cartoons, different camera angles, etc. Watch Newsround or one of the BBC films about the environment. Make notes about the media used. Which were the most effective? Why?</p>	<p>Rounding decimals I can round decimals</p> <p>Use the two links below to learn about rounding decimals to nearest whole number and nearest tenth. How to round decimal numbers and Rounding decimals song.</p> <p>Create a poster, a set of instructions, youtube style video or speech to explain how to round decimals to someone in your home. Rounding decimals song.</p>	<p>Science I can identify, name and explain the different organs/parts of a flower.</p> <p>Start here then using this link label the anatomy of a plant (activity 2). Select 'Life cycles, activity 2 flower anatomy diagram'. This website also shows the different parts of a flower. Create an information poster explaining the organs and their functions. Remember to include diagrams, labels and headings. If you are allowed, pick a flower, take it apart and see if you can identify the organs. This could go on your poster</p>
<p>Reading I can make inferences about a character from dialogue and action.</p> <p>Follow this link to listen, read then complete activities. Or use some of your own reading and look carefully at a character and their dialogue. Think about how the dialogue is delivered as well as the content – what do you learn or infer about the character from what and how they speak. “Mum, look – these hairs!” Shows us how character speaks – pauses at comma and dash, and that they are shocked or nervous at the sight of these hairs. Explain to someone or write down the dialogue and the inferences you make.</p>	<p>Rounding decimals I can round decimals.</p> <p>Look back at your learning from yesterday. Follow it whilst you have a go at these activities to practise rounding decimals.</p> <p>https://nrich.maths.org/10428</p> <p>https://www.math-salamanders.com/image-files/rounding-decimal-challenges-1.gif</p>	<p>Physical I can design a game.</p> <p>Create your own game which increases your heart rate. Is it a single player game? Team game? Do you need equipment to play it?</p>
<p>Writing I can organise my writing into a clear beginning, middle and end. (opening and closing are linked)</p> <p>Collect three items then plan and write a story including the objects. E.g. book, toy penguin, apple. My story might be I fall into the book when I open it, find myself in Antarctica with penguins, feel hungry so begin hunting round, find apple in my pocket to eat, then meet an emperor penguin who helps me get back home. I am sure you can make it much more exciting. Don't forget to include all your learning on exciting setting description and powerful language.</p>	<p>Ordering decimals I can order and work out sequences of decimals.</p> <p>Play the following games to develop your understanding of decimals. http://ictgames.com/rangeArranger/ set to decimals</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering set to 1 and 2 d.p.</p> <p>http://www.sheppardsoftware.com/mathgames/decimal/BalloonDecimalPatterns.htm</p>	<p>Research I know my views on topical issues (Environmental, land use, tourism) and consider alternative viewpoints.</p> <p>https://www.bbc.co.uk/cbbc/quizzes/bp-race-around-the-earth-day https://www.bbc.co.uk/cbbc/joinin/how-to-help-our-oceans?collection=green-planet</p> <p>Did watching these encourage you to adapt or alter any of your viewpoints? How will you be an ocean hero? Think about the small steps you and your family could take to become ocean heroes.</p>

<p>Word, sentence, grammar I can indicate degrees of possibility using modal verbs. Watch this short video, complete the activity and quiz. When you have completed the writing activity, review and add in some modal verbs.</p>	<p>Multiplying decimals I can multiply and divide decimals by 10. Pick 2 digits and turn them into a decimal, e.g. 3 and 4 could become 3.4, write down. Input these into a calculator and x10. Write your answer. Repeat with other digits and x10. Once you start to see a pattern write down what you notice. Repeat with the same digits but make into a 2 digit number e.g. 34, write down. Input into a calculator, ÷10, record answer. Repeat with the digits from earlier. Once you see a pattern write it down. Try to explain what you notice using place value language, what is happening to the value of the digits as well as their position.</p>	<p>Creative I can imitate the style of an artist. Find out about different artists and styles of art that represents plants/flowers. Create your own artwork based on your favourite artist/style of art.</p>
<p>Spelling I can spell unstressed vowels in words with several syllables. Practise the next set of spellings from the list (medicine to castle). Look at the spelling menu for all the different ways you could practise your spellings. Touch-typing is also a good way of practising your spellings if you have access to a keyboard.</p>	<p>Multiplication and division facts I know all my multiplication and division facts up to 10x10... These links should give you lots of different ways to practise your multiplication facts: games, activities, practical methods. Pick a few to try and reflect on the ones that seem to help you improve your knowledge of facts. Try times tables you need to learn, e. g. x7. https://www.weareteachers.com/22-fun-hands-on-ways-to-teach-multiplication/ https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division http://www.crickweb.co.uk/ks2numeracy-multiplication.html</p>	<p>Learning to learn. Learn a new skill. Decide what you could learn whilst being at home. You may have already started learning a new skill. Whilst learning think about how you are using a growth mindset and your learning muscles in your new learning. Mrs Higgins is trying to learn more notes on a keyboard. She is trying a few minutes a day, keeping going and using her sourcing muscles to find out what the notes are. She is also managing distractions of those around her.</p>