

## Year 5 Home Learning. Week Beginning 29.06.20

| English  | Maths   | Other  |
|--|---|--|
| <p><b>Speaking and Listening</b><br/>I am able to analyse the use of persuasive language.<br/>Watch this <a href="#">clip</a> on using persuasive language.<br/>Make a list of the features that were used.</p>  | <p><b>Multiplication - square and cube numbers</b><br/>I can recognise and use square numbers and cube numbers and the notation for squared (2) and the notation for cubed (3).<br/>Watch the <a href="#">video clip</a> and complete the activities below it.<br/>Scroll to <a href="#">square numbers</a> and complete the activity sheet. Cube number practice <a href="#">here</a>.</p> | <p><b>Science</b><br/>I can name some materials that will and some that won't dissolve in water.<br/>Try this <a href="#">experiment</a> and then make a chart or table to show your results. A simple recording sheet can be found <a href="#">here</a>.</p>                |
| <p><b>Reading</b><br/>I can confidently discuss the plot structure and how sections relate.<br/>Choose a fiction book that you have read recently and draw a story mountain, flow chart or story board to show the main parts of the story. Story mountain <a href="#">template</a>.</p>   | <p><b>Multiplication - Prime numbers</b><br/>I know and use the vocabulary of prime numbers<br/>Watch this <a href="#">video clips</a> on prime numbers. Using your understanding complete the <a href="#">Venn diagram</a> activities.</p>   | <p><b>Physical</b><br/>I can create and perform sequences on the floor and apparatus.<br/>Create your own Joe Wicks exercise routine and teach it to someone in your family. Find some music to accompany it.</p>  |
| <p><b>Writing</b><br/>I can use expanded noun phrases to add detailed description and precision and display control.<br/>Watch the two videos <a href="#">here first</a> then <a href="#">here</a>. Write a persuasive text to get people to love Brussels sprouts.</p>  | <p><b>Multiplication – Prime and Square numbers</b><br/>I can solve problems using what I know.<br/>A <a href="#">problem solving</a> activity for you to try.<br/><a href="#">Solution</a> here.</p>   | <p><b>Geography</b><br/>I can discuss the main points that I have learned.<br/>Watch this short clip on <a href="#">farm to fork</a> and tell someone in your family what you have learned by watching it.</p>   |
| <p><b>Word, sentence, grammar</b><br/>I can use some literary devices, such as personification to enhance my writing.<br/>Watch this <a href="#">clip</a> and this <a href="#">clip</a> on personification.<br/>Scroll down to <a href="#">personification</a> here and complete the activity. Try this extended <a href="#">activity</a>. (<a href="#">answers</a>)</p> | <p><b>Multiplication – Multiples and Factors</b><br/>I can identify multiples and factors, including finding all factor pairs.<br/>Watch the <a href="#">video clips</a> and complete the activities.<br/>Here is an <a href="#">online activity</a> using factors.</p>   | <p><b>Creative</b><br/>I know about some artists and styles.<br/>Improve your drawing skills. Follow the links to either draw a <a href="#">unicorn</a> or a <a href="#">self portrait</a>.</p>  |
| <p><b>Spelling</b><br/>I can explore and spell words with prefixes.<br/>(<i>words with im and in</i>)<br/>Words to learn: incapable, incredible, inactive, incorrect, inappropriate, immature, impolite, impossible, impatient, immovable, imperfect, impartial, immortal.<br/>Play some games and activities <a href="#">here</a>.</p>                                  | <p><b>Multiplication – Multiples and Factors</b><br/>I can identify multiples and factors, including finding all factor pairs.<br/>A <a href="#">problem solving</a> activity on factors for you to try.<br/>More practice on multiples and factors can be found on <a href="#">Topmarks</a>.</p>   | <p><b>6R</b><br/>I know how to help myself learn.<br/>How you approach challenges is so important. Watch this clip <a href="#">How your mindset affects challenges</a>. Think about a time you felt challenged. What strategies did you use to overcome a fixed mindset?</p> |