

## Year 4 Home Learning Week Beginning 15.06.20

| English   | Maths  | Other  |
|---|--|--|
| <p><b>Speaking and Listening</b><br/> <b>I can engage the audience and retell a story.</b><br/>           Choose a <a href="#">story</a> to listen to. Retell the story to someone in your family or record yourself. What did you do well? How could you improve?</p>  | <p><b>Measures</b><br/> <b>I can convert between kilometres and metres</b><br/>           Watch this <a href="#">video</a> and complete the quiz. Make a poster to show that you understand millimetres, centimetres, metres and kilometres. Label and draw (not to scale) some objects in metres and kilometres. Make sure you clearly show 1000 metres is 1 kilometre.</p> | <p><b>Science - Habitats and Food chains</b><br/> <b>I can identify a food chain.</b><br/>           Find out about <a href="#">food chains</a> in a Savannah habitat. Can you tell someone the difference between a herbivore, omnivore, carnivore and insectivore?</p>             |
| <p><b>Reading</b><br/> <b>I can understand different genres.</b><br/>           Revise <a href="#">fiction and non-fiction</a>. You are going to focus on adventure stories which have a quest, danger and something out of the ordinary. Read the story <a href="#">Mission Possible</a>. What was the quest? How are Pete and Polly out of the ordinary? What danger did they face?</p> | <p><b>Time</b><br/> <b>I can convert hours into minutes</b><br/>           Have a look at this <a href="#">quiz</a> . Then make your own quiz to practice converting hours into minutes.</p>   | <p><b>Physical</b><br/> <b>I can take part in outdoor challenges.</b><br/>           Build your own obstacle course in your garden and time yourself how long it takes to do it. Challenge someone else in your family to do it too!</p>   |
| <p><b>Writing</b><br/> <b>I can use simple imagery to add detail and interest.</b><br/>           Click <a href="#">here</a> to remind yourself about similes and metaphors. Plan out an adventure story setting, describe it using similes, metaphors and adjectives</p>   | <p><b>Time</b><br/> <b>I can convert time between analogue and digital 12 and 24 hour clocks.</b><br/>           Play this <a href="#">game</a> and challenge yourself to convert time between analogue and digital clocks. Choose the 24 hour clock option.</p>   | <p><b>Music</b><br/> <b>I can find out about pulse and rhythm</b><br/>           Pulse is a steady beat and rhythm is a pattern of long and short sounds. Watch this <a href="#">clip</a> and see if you can copy any of the ideas.</p>  |
| <p><b>Word, sentence, grammar</b><br/> <b>I can use verb forms and tenses correctly</b><br/>           Reread <a href="#">Mission Possible</a>. This story is written in the past tense. Choose ten past tense verbs from the story and write them on a poster. Write the present tense version of the verbs you have chosen. Challenge yourself to use the words in sentences.</p>       | <p><b>Time</b><br/> <b>I can solve time problems with minutes, hours and seconds.</b><br/>           First revise <a href="#">time</a>, then make up your own problems with minutes, hours and seconds. Challenge yourself to show the strategies you could use to solve your problems.</p>  | <p><b>Creative</b><br/> <b>I can express ideas in 2D and 3D</b><br/>           Create a setting for your adventure story. You can either paint or draw, or make a scene in a box. Your choice!</p>   |
| <p><b>Spelling</b><br/> <b>I can investigate, collect and sort plural spelling patterns.</b><br/>           Plural means more than one. If a noun ends in s, sh, ch, x, add es to make it plural. E.g. fish becomes fishes. Write these words as plurals: bus, box, dish, and church. Write them on cards to begin making a memory game.</p>  | <p><b>Time</b><br/> <b>I can solve problems with years, months, days and weeks.</b><br/>           Find out the number of days in each month and write out the <a href="#">rhyme</a>. Make up your own problems using years, months, days and weeks. Challenge yourself to show the strategies you could use to solve your problems.</p>                                     | <p><b>Social skills</b><br/>           Fun time – play a clapping game such as “<a href="#">Who stole the cookies from the cookies in the jar?</a>” or a repeat after me song like “<a href="#">Boom Chicka Boom</a>” or dance along like <a href="#">this</a> with your family.</p> |