

Year 4 Home Learning Week Beginning 22.06.20

English	Maths	Other
<p>Speaking and Listening I can listen carefully and usually make relevant comments.</p> <p>Choose a story to listen to from 500 words 2020. What does the reader do well? How could they improve? Think of five answers to each question! Share with someone in your house.</p>	<p>Shape I can identify lines of symmetry in different orientations.</p> <p>First remind yourself about symmetry here. Then go on a symmetry hunt in your house. Look at the faces of objects and see if you can work out how many lines of symmetry they have. Does it change if you move them around? Discuss your findings with an adult.</p>	<p>Science - Habitats and Food Chains I can identify a food chain in a habitat.</p> <p>Complete the food chain challenges, then click on What is a food chain? Make some notes to record your learning.</p>
<p>Reading I can find reasons in a text to explain how or why something happens.</p> <p>Reread the story Mission Possible and then have a go at the quiz on Page 7. Make sure you explain how you know if the answers are true or false.</p>	<p>Focus/subheading I can describe positions on a 2D grid as coordinates in the first quadrant</p> <p>Watch this learning clip and complete the learning activities.</p>	<p>Physical I can create and perform dances to stimuli.</p> <p>Either chose your favourite song or Beethoven's Fifth Symphony and create a dance routine. Make sure your heart works hard!</p>
<p>Writing I can describe at least one main character, appearance, behaviour, feelings, motives.</p> <p>Who is your favourite story character? What makes them your favourite character? Draw a picture of them and write a description. Include as much detail as you can and make up any information that you don't know.</p>	<p>Focus/subheading I can describe positions on a 2D grid as coordinates in the first quadrant.</p> <p>Play the alien attack game and select the first quadrant option. Complete the x axis first (horizontal) and then the y axis (vertical).</p>	<p>Music I can explain what I think about a piece of music</p> <p>Tempo and duration are musical terms. Find out about Beethoven's Fifth Symphony. Listen to the timing and length of the notes. Try to sing the first 8 notes and see if an adult knows what you are singing!</p>
<p>Word, sentence, grammar I can use commas for lists and marking clauses.</p> <p>Commas are frequently used in the Mission Possible story. Look carefully at where the author has used commas. Next, check your writing describing a character. Aim to extend your sentences and add commas when you have listed adjectives or used clauses.</p>	<p>Focus/subheading I can describe positions on a 2D grid as coordinates in the first quadrant.</p> <p>Remind yourself by watching this learning clip and then make up your own treasure game using coordinates to play with someone else in your house. Take turns to hide the treasure! Remember x first then y.</p>	<p>Creative I can express ideas in 2D and 3D</p> <p>Last week you created a setting for your adventure story. This week you are going to draw, paint or build your main character for your story.</p>
<p>Spelling I can investigate, collect and sort plural spelling patterns</p> <p>If a word ends in a consonant and then an o, add "es" to the end of the word. Write these nouns as plurals - volcano, hero, echo. Add them to your memory game.</p>	<p>Focus/subheading I can describe movements between positions as transformations.</p> <p>Watch this clip which explains the three different types of transformation and complete the quiz. Create a poster using squared paper, if you have it, to explain your understanding of translation, rotation and reflection.</p>	<p>Social skills</p> <p>If you can, go to the beach with your family. Investigate the rock pools. What creatures and plants can you find in the rock pools? Would you like to live in this habitat? Make sure you wear sun screen and a hat!</p>