# Year 4 Home Learning Week Beginning 29.6.20

| English | Maths | Other |
|---|---|---|
| **Speaking and Listening**<br>I can explain or give reasons for my views or choices.<br>Watch this clip.  Who do you agree with?  Explain, with at least 3 reasons why, to a member of your family and see if they agree or disagree with you. | **Area**<br>I can find the area of rectilinear shapes by counting squares.<br>What is area?  Watch the video to find out how we find the area by counting the number of squares. Now try this activity. Take care, in places you will need to add two half squares together to make one whole square. | **Science**<br>I know that forces are pushes and pulls<br>Watch this clip to learn about forces.  Can you find five examples of push forces and five examples of pull forces in your house? |
| **Reading**<br>I can discuss the plot structure of a story,<br>Create a comic strip showing what the main events are in your favourite book. Remember: comics need pictures and words. | **Area**<br>I can find the area of rectilinear shapes by counting squares.<br>You can use your times tables to find the area of shapes: find the area.  Use squared paper to create your own shapes.  Count the squares or use your times tables to find the area. | **Physical**<br>I can design athletic challenges.<br>Complete the 'Cross the River' challenge.  Can you design your own challenge for your family to complete? |
| **Writing**<br>I can relate events to each other<br>Watch the clip about adventure stories and complete the activity below by filling in the gaps. Now, write your adventure story, using your setting and character from previous weeks. Remember: your main character needs to go on a quest or a mission! | **Perimeter**<br>I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.<br>Watch the video and complete the activities with Mr Critchlow. | **ICT**<br>I can learn the key position of the letters on a keyboard<br>Dance Mat Touch Typing<br>Complete the challenges to become confident when typing. |
| **Word, sentence, grammar**<br>I can use different connectives like *'because, so, if'* and *'after'* to explain the relationships between ideas.<br>What are conjunctions?<br>Watch the video to show how conjunctions join phrases together.  Now, can you create your own funny sentences with conjunctions in?  Can a family member say which word in your sentence is the conjunction? | **Perimeter**<br>I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.<br>Measure the perimeter of things in your home,  Find different rectangular objects, estimate what you think the perimeter of them will be and then measure the length around the outside to find the perimeter.  It could be a small object, or it could be a room or even your garden! | **Creative**<br>I can develop ideas using my imagination.<br>In Science over the past few weeks you have learned about food chains.  Create your own food chain mobile to show the feeding relationships in a habitat. |
| **Spelling**<br>I can spell plural nouns accurately.<br>Watch the video and complete the quiz below. | **Units of measure**<br>I can convert between different units of measure [for example, kilometre to metre]<br>Join Mr Critchley again and complete his activities so you can convert between two units of measure. Lesson and activity. | **Learning to Learn**<br>Our 6 Rs are Resourcefulness, Resilience, Readiness, Remembering, Relationships and Reflectiveness. Pick an animal that you think should represent each of the Rs and say why. |