

## Year 3 Home Learning Week Beginning 27.4.20

English	Maths	Other
<p><b>Speaking and Listening</b>  <b>I can give more than one reason for my ideas.</b>            Are computer games good for you?            Tell an adult in your house what you think, and give as many reasons as you can. Think about it carefully before you discuss. Listen to their opinion and share if you agree or disagree.</p>	<p><b>Fractions - Tenths</b>  <b>I can understand tenths.</b>  <a href="#">An Introduction to Tenths</a>            Challenge –</p> <ol style="list-style-type: none"> <li>1. Draw a large rectangle.</li> <li>2. Split your rectangle into ten equal parts.</li> <li>3. Label each part with the correct fraction.</li> <li>4. Colour 5/10 of your rectangle.</li> <li>5. Draw a smiley face on 2/10.</li> <li>6. Write your name on 9/10.</li> <li>7. Draw a star on 4/10.</li> <li>8. How many tenths have not been coloured in?</li> </ol>	<p><b>Science</b>  <b>I can group living things in different ways.</b>  <a href="#">What is classification?</a>            Professor Zig wants to organise the animals living around Rushen Primary School into groups that you told him about last week, so that he can compare them. Can you think of some groups he might sort the animals into, based on what they have in common? E.g. Number of legs, or if they have fur or feathers. Or you might organise them based on what they like to eat or where they live. Be as clear as you can so he doesn't get confused!</p>
<p><b>Reading</b>  <b>I can search for information in non-fiction texts.</b>            Resource pack link - <a href="#">Home Learning Year 3</a>            Read the Non-Fiction revision mat and answer the questions.</p>	<p><b>Fractions – Counting in tenths</b>  <b>I can count in tenths.</b>  <a href="#">Year 3 Count up and down in tenths</a>            Draw a number line and label the tenths. Count forwards and backwards in tenths. Go past 1 on your number line. What comes next?</p>	<p><b>Physical</b>  <b>I can make shapes with my body that are controlled.</b>            Shape Alphabet - How many different letters of the alphabet can you make with your body? If you are finding certain letters difficult, ask a family member to help make the letter shape with you. You could try both lowercase and uppercase letters.</p>
<p><b>Writing</b>  <b>I can use a variety of action verbs.</b>  <a href="#">Action Verb Examples</a>            Read through the examples of action verbs in sentences.            Can you think of some of your own action verbs? See if you can change the verbs in some of the sentences to make them more exciting.            E.g. The dog <b>ran</b> across the yard.            The dog <b>sprinted</b> across the yard.</p>	<p><b>Fractions – Tenths as decimals</b>  <b>I can represent tenths as decimals.</b>  <a href="#">Count on or back in tenths and locate tenths on a number line</a>            Find ten objects e.g. Lego, teddies, playdough, doodles. Represent the following tenths using your objects.</p> <ol style="list-style-type: none"> <li>1. 2/10</li> <li>2. 0.4</li> <li>3. 6/10</li> <li>4. 0.5</li> <li>5. 9/10</li> <li>6. 0.1</li> </ol> <p>For example, to represent 0.3 =            Find 3 yellow Lego bricks and 7 other Lego bricks = 10            Lego bricks altogether. Therefore, the yellow Lego bricks would represent 0.3 or 3/10.</p>	<p><b>Art/Design</b>  <b>I can experiment with improvements to a design.</b>  <a href="#">What is waste?</a>            The recycling logo is shown on the page. Can you design your own logo that will encourage people to recycle their rubbish? How will you make it eye-catching? Use it as part of a poster that teaches people to recycle their rubbish.</p>

<p><b>Word, sentence, grammar</b>  I can use the correct tense in my writing.  Watch the <a href="#">short video</a> about tenses in your writing.  Complete the activities on the <a href="#">sheet</a> into your book.  You could also look at <a href="#">catchy tune</a> to help remember your tenses.</p>	<p><b>Fractions – Number lines.</b>  I can find fractions on a number line.  <a href="#">Home Learning - Year 3</a> (Spring Wk2/Lesson 1)  Watch the video and complete the activity sheet.</p>	<p><b>Creative</b>  I can investigate possibilities of a range of materials.  In Africa, children make footballs out of newspaper and string. Can you design and build a toy out of materials you find in your house?</p>
<p><b>Spelling</b>  I can add suffixes to words ending in -y.  Watch the video of the <a href="#">Spelling Rule Rap</a>.  Write down words you know (or ask an adult to help), ending in -y, and then write down the plural, ending in -ies. E.g. baby = babies  Use a task from the spelling menu to help learn these spellings.</p>	<p><b>Fractions – Number lines.</b>  I can order fractions on a number line.  <a href="#">Ordering fractions on a number line - KS2 Maths</a>  Use the classroom ideas section below the video.</p>	<p><b>Social - 'Lucky/unlucky'</b>  The first person starts a story with the word 'luckily', for example...  "Luckily, Mrs Bousfield still had a hidden chocolate stash."  The second person continues the story, starting with the word 'unluckily'. The next person continues with 'luckily' and so on.</p>