

Year 3 Home learning. Week beginning 4.5.20

English	Maths	Other
<p>Speaking & listening I am starting to summarise the key points in a speech. Watch: Biomes Speak to an adult in your household, and tell them about the video. Tell them the key points, such as what was the video teaching you, and what you have learnt.</p>	<p>Fractions I can find fractions of a set of objects. Find fractions of a set of objects (Week 2/Lesson 2): Home Learning - Year 3 Watch the video and complete the activity sheet.</p>	<p>Science I can identify vertebrates and invertebrates by observing their similarities and differences. https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3 https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv Design a poster explaining the difference between vertebrates and invertebrates to Professor Zig. Remember, he knows nothing about our animals, so include lots of pictures and examples! Which vertebrates and invertebrates might he find around Rushen Primary School?</p>
<p>Reading I can talk about the features of a text used by the author for a particular purpose. Home Learning Year 3 Read the poetry mat and answer the questions.</p>	<p>Fractions I can find fractions of a set of objects. Find fractions of a set of objects (Week 2/Lesson 3): Home Learning - Year 3 Watch the video and complete the activity sheet.</p>	<p>Research I can suggest improvements to help the environment. Blue Planet - Live Lesson Complete the activities next to the video, or click on the lower Key Stage 2 resources at the bottom of the page.</p>
<p>Writing I can use dialogue in my stories. Watch: writing dialogue. Write a short story, which includes dialogue. Some ideas could involve two friends talking, someone having an argument, or may a few people chatting to each other! Try to include all the features of dialogue.</p>	<p>Fractions I can find fractions of a set of objects. Challenge: Find 12 objects, E.g. Lego, sweets, teddies, toys, books... Use your objects to find the fractions of your 12 objects: a. $\frac{1}{2}$ b. $\frac{1}{4}$ c. $\frac{2}{4}$ d. $\frac{3}{4}$ e. $\frac{1}{6}$ f. $\frac{2}{6}$ g. $\frac{3}{6}$ h. $\frac{4}{6}$ i. $\frac{5}{6}$ j. $\frac{1}{12}$</p>	<p>Physical I move with control and accuracy. Jump as high as possible in the air and make different shapes with your body. Can you name the shapes you make? Try doing some rhythmic gymnastics by throwing a ball up into the air and making different shapes with your body before catching it again.</p>
<p>Grammar/sentence structure I can use words instead of 'said'. How many words can you think of instead of 'said'? Make a mind map. Try to think of words others might not. Look for examples in your reading books.</p>	<p>Fractions I can find fractions of a set of objects. Home Learning - Year 3 Watch the video and complete the activity sheet.</p>	<p>Creative I can represent observations, ideas and feelings. What would be your perfect summer's day? Draw a scene from it and paint or colour it, or draw a cartoon strip showing different things you do over the day.</p>
<p>Spelling I can spell words ending in -es. Watch: plurals ending in es. Write down words you know that end in -es. E.g. wish -> wishes. Use a task from the spelling menu to help learn these spellings.</p>	<p>Fractions I can find fractions of a set of objects. Find fractions of a set of objects (Week 2/Lesson 4): You have 12 sweets. You can choose between having: a) $\frac{3}{4}$ of 12 sweets or b) $\frac{2}{3}$ of 12 sweets</p>	<p>Social You can improve your core strength by trying this fun activity. Pass a ball or similar object between you and other family members by lying on the floor and using your feet only.</p>

	Would you choose a or b to get the most amount of sweets? Explain your answer.	
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