

Year 3 Home Learning Week Beginning 11.5.20

English	Maths	Other
<p>Speaking and Listening I can follow a set of instructions.</p> <p>Go to this link. Ask someone in your house to read the instructions out to you. Follow them as closely as you can to help you draw a picture. Describe your picture at the end to the person who is helping you.</p>	<p>Equivalent Fractions I can find equivalent fractions.</p> <p>Home Learning – Year 3 (Video Link = Spring Wk 2/ lesson 5 - Equivalent Fractions 1) Watch the video and complete the activity sheet.</p>	<p>Science I can talk about some of the ways that animals are suited to their environment. Watch this clip which shows animals suited to living in the jungle because they use camouflage to hide in plain sight. Draw an animal that needs to blend in somewhere in your house. Colour it so that it is camouflaged perfectly. See how long it takes for someone in your house to spot it.</p>
<p>Reading I can discuss a text with increasing detail.</p> <p>Parent reading prompts. Choose a book to read with a family member. Use the questions to discuss the text in detail. The recommended sections are ‘Story Structure’, ‘Summarizing Prompts’, ‘Making Predictions’ and ‘Self-Monitoring Prompts’.</p>	<p>Equivalent Fractions I can represent equivalent fractions.</p> <p>Draw your own shapes to represent equivalent fractions. Follow this link to give you some ideas: equivalent fraction circles 1</p>	<p>Physical My dance movements communicate an idea.</p> <p>Choose a short story (fairytales work well). Create a dance to tell the main parts of this story. Remember it is a dance, so no speaking!</p>
<p>Writing I can use a range of time adverbials.</p> <p>Time Adverbials song. Write a short set of instructions for something you do at home. E.g. tidying your room. Use as many different time adverbials as you can, to help keep your instructions easy to follow.</p>	<p>Equivalent Fractions I can find equivalent fractions.</p> <p>Home Learning - Year 3 (Summer Wk 1/ lesson 1 - Equivalent Fractions 2) Watch the video and complete the activity sheet.</p>	<p>Design Technology I can identify links between human activity and the environment.</p> <p>Build an invention to help save the environment. E.g. a plastic removal system for oceans: Blue Planet You could use Lego, toys, or most importantly, recycled materials!</p>
<p>Word, sentence, grammar I can use exclamation marks/question marks correctly.</p> <p>Watch here Practise using question marks. Try exciting answers that end in exclamation marks. E.g. Can you do it? Yes, you can!</p>	<p>Equivalent Fractions I can find equivalent fractions.</p> <p>Home Learning - Year 3 (Summer Wk 1/ lesson 2 - Equivalent Fractions 3) Watch the video and complete the activity sheet.</p>	<p>Creative I can annotate my sketches to explain my ideas.</p> <p>Design the perfect garden for plants and animals to thrive in at Rushen Primary School. Label your ideas so that it is clear.</p>
<p>Spelling I can spell words ending in -ful.</p> <p>Watch here, then write down words you know (ask an adult) ending in -es, then, ending in -ful. Use a task from the spelling menu to help learn these spellings.</p>	<p>Multiplication I can recall key multiplication facts.</p> <p>Multiplication Kaboom Game! You can use lollypop sticks, pebbles, or strips of paper to play.</p>	<p>Board Games! Play a board game with a member of your family. Or design and make your own game to play!</p>