

Year 3 Home Learning, Week Beginning 15.6.20

English	Maths	Other
<p>Speaking and Listening I am able to tell stories and recite texts using my voice effectively.</p> <p>Retell your favourite story using a teddy, puppet or toy. Think about using your voice effectively for expression, consider pitch, tone and volume when portraying characters. You may like to make up your own story using your own items.</p>	<p>Time I can tell the time on an analogue clock. Telling the time</p> <p>Watch the video to recap your knowledge of how to tell the time. Make your own homemade clock to help you practise. Ask a family member to say a specific time and then show it on your clock.</p>	<p>Science I can sort materials into groups. How to identify materials.</p> <p>Watch the video about materials. Go on a material hunt around your house. How many different materials can you find? Think about the material properties to answer why objects are made of specific materials.</p>
<p>Reading I can identify a range of genres. What are fiction and non-fiction?</p> <p>Newspapers are one genre of non-fiction. Adventure stories are a genre of fiction / narrative. Fiction genres. Look at your books at home. Decide fiction or non-fiction, which genre are they?</p>	<p>Time I can tell the time on an analogue clock. Telling the time song</p> <p>Sing along to the song about telling the time! Did you spot any key words? Use your knowledge to identify the time on one of the activities below. Time to nearest 5 minutes activity. Time to the nearest minute activity.</p>	<p>Physical I can design athletic challenges.</p> <p>Design your own obstacle course. Use different objects and movements to complete the race and teach your family. Who will be the fastest?</p>
<p>Writing I can use descriptive phrases to add detail and interest.</p> <p>Imagine that you have been shrunk to the size of a tiny ant. Go on an exciting adventure, how will the world look from your small size? Use descriptive phrases and your senses to add detail and describe what it would be like.</p>	<p>Time I can tell the time on an analogue clock.</p> <p>Practise telling the time by playing these interactive games. Telling the time games! Complete this problem-solving activity: Time - Problem Solving</p>	<p>ICT I can explain how to stay safe on the internet.</p> <p>Join the adventures of the SMART Crew to learn about how to stay safe online.</p>
<p>Word, sentence, grammar I can use the correct tense in writing. Action verb examples</p> <p>Choose verbs, write three sentences - one in present tense, one in past tense and one in future tense. E.g. play - 1. I am <u>playing</u> with my friend. 2. Yesterday, I <u>played</u> with my friend. 3. Tomorrow, I <u>will play</u> with my friend.</p>	<p>Time I can tell the time using the 24-hour clock. Telling time using the 24-hour clock.</p> <p>Create a diary using pictures to show your day from waking up to going to bed. Label each event with both the 12-hour clock and 24-hour clock times.</p>	<p>Creative I can draw a detailed plan of a healthy sandwich.</p> <p>Ramsey Bakery would like you to research and design four examples of a healthy sandwich. Think about a range of bread products and fillings. Label your ingredients to create a detailed diagram.</p>
<p>Spelling I can spell words with the prefix -de or -dis.</p> <p>A prefix is a group of letters that you can add to the beginning of a root word. Spellzone -de or -dis Practise the words listed on the website using the activities provided.</p>	<p>Time I can tell the time using the 24-hour clock.</p> <p>Put these times in order of earliest to latest time. 12-hour clock ordering. 24-hour clock ordering.</p>	<p>Growth Mindset How to develop a positive mindset</p> <p>Think of a time when you were finding something challenging. How did you become resilient and develop a positive mindset? Draw a comic strip of what happened using speech bubbles to illustrate this.</p>