

## Year 3 Home Learning. Week Beginning 22.6.20

English	Maths	Other
<p><b>Speaking and Listening</b> I can listen carefully and make relevant comments. <a href="#">BBC Radio 2 Stories</a> Choose an adventure story and listen to it carefully. Tell a family member about what happens in the story and include relevant comments about the characters, setting and plot.</p>	<p><b>Time</b> I know the number of days in a month and year. Look at the <a href="#">2020 calendar</a> . Count how many days are in each month. Sort the months into groups by the number of days. Can you find out what makes 2020 a leap year compared to other years?</p>	<p><b>Science</b> I can identify common uses of insulators. <a href="#">Thermal Insulator Quiz</a> A thermal insulator is used to control heat and keep things hot or cold. Complete the online quiz about thermal insulators.</p>
<p><b>Reading</b> I can discuss the plot structure of a story. Using one of the texts from <a href="#">BBC Radio 2 Stories</a> or a story of your choice, create a story mountain to share how the sections relate. <a href="#">Story Mountain Template</a></p>	<p><b>Time</b> I know the number of seconds in a minute and hours in a day. <a href="#">Seconds, minutes and hours song</a> Create a song or rap to help you remember how many seconds are in a minute, minutes are in an hour and hours are in a day like the one above.</p>	<p><b>Physical</b> I can design athletic competitions for precision, speed, power and stamina. Research and design a sport for the Olympic Games. Include the rules and method of the activity. Can you teach your family?</p>
<p><b>Writing</b> I can describe at least one main character, with precision. Whilst on your amazing adventure as the size of a tiny ant, you meet some interesting characters along the way! They are a lot bigger than you are. Choose an animal/insect that you come in contact with. Draw a detailed picture of them and label them with descriptive adjectives.</p>	<p><b>Time</b> I can record and compare time. Using a stopwatch on a phone or <a href="#">this website</a>, time yourself completing an activity of your choice. For example, it could be running five laps of your garden or building a Lego tower. Write down the duration that it took you and then challenge a family member to complete the exact same activity in a faster time.</p>	<p><b>ICT</b> I can present my learning in lots of different ways. Research the history of the Olympic Games. Present your information in a creative way. This could include a poster, video, Powerpoint etc.</p>
<p><b>Word, sentence, grammar</b> I can use a range of punctuation. Practise using exclamation marks, question marks, commas and capital letters during a fun <a href="#">Kung Fu Punctuation</a> video. Play Simon says and ask someone to shout out a style of punctuation and then act it out correctly.</p>	<p><b>Time</b> I can find the duration of an event. <a href="#">Pizza Delivery Timetable</a> Watch the video and then write a timetable for the activities that you do at home. Compare the duration of time you spend doing each activity.</p>	<p><b>Creative</b> I can work safely and make a healthy sandwich. With the help from an adult, choose one healthy sandwich design and make your sandwich using ingredients in your kitchen. Share your sandwich with a family member and write a short description about how it tasted.</p>
<p><b>Spelling</b> I can spell words with the prefix -dis. Practise spelling words that begin with the prefix -dis. <a href="#">Spell Zone -dis.</a></p>	<p><b>Time</b> I can compare durations of events. Complete the word problems to compare durations of events. <a href="#">Comparing durations activity</a> Can you write your own problem?</p>	<p><b>Olympic Opening Ceremony!</b> Plan and perform a fun and exciting Olympic Opening Ceremony. It could include dancing, music, singing and costumes! Here is a video of some of the memorable moments of the past <a href="#">Olympic Opening Ceremonies</a></p>