

## Year 2 Home Learning Week Beginning 27.4.20

English	Maths	Other
<p><b>Speaking and Listening</b> I can speak with clear intonation when reciting texts. Linked with the writing activity below. Read through a poem and decide the changes to the tone of your voice, which will help you to hold your listener's attention. Recite the poem to those in your home or create a video and send it to someone.</p>	<p><b>Place Value</b> I can partition 2-digit numbers into tens and ones. E.g.43 has 4 tens and 3 ones or <math>43= 40+3</math> This clip may help you: <a href="https://www.youtube.com/watch?v=omkDLmfvetk">https://www.youtube.com/watch?v=omkDLmfvetk</a></p>	<p><b>Science</b> I can explain what animals need to live. Click on the link to hear a song to introduce this topic. <a href="https://www.youtube.com/watch?v=k4UDf3tF_O4">https://www.youtube.com/watch?v=k4UDf3tF_O4</a> Draw 4 animals and label or write to explain what they each need to live. Remember although all animals eat food, there are different types of foods.</p>
<p><b>Reading</b> I can make simple links between texts. Read poems with the same theme (animal) and compare them. DLTK has a selection of different poems to choose from, such as: 'At the Zoo', 'Five Little Turkeys' and 'Jumping Monkey' <a href="https://www.dltk-kids.com/type/poetry.htm">https://www.dltk-kids.com/type/poetry.htm</a></p>	<p><b>Addition and Subtraction</b> I can use number bonds to 100. Count items, how many more to get to the next ten? to 100? E.g. If there are 38 toy cars, you need 2 more to make 40, then 60 more to make 100. You need 62 more cars altogether. Play 'Funky Mummy' for bonds to 100: <a href="http://www.ictgames.com/funkyMummy/index.html">http://www.ictgames.com/funkyMummy/index.html</a></p>	<p><b>Physical</b> I can create and perform a dance. Think about how animals move. Create a sequence of movements for 1 or more animals. Practise and perform it to someone in your house. This 'If Animals Dance' song might help you with your ideas. <a href="https://www.youtube.com/watch?v=30ePPeUbwSs">https://www.youtube.com/watch?v=30ePPeUbwSs</a></p>
<p><b>Writing - Poems with a theme</b> I can include description and detail to engage my reader. Linked with the reading activity above. Look at poems with the same theme (animal). Choose a poem and create your own version. Think about where punctuation will go and which adjectives you could use. Could you include alliteration?</p>	<p><b>Fractions</b> I can find quarters of shapes, objects and quantities. Draw a shape, draw a line to show two halves. Then another to show four quarters. Shade one quarter. Use objects to make a total (i.e.12). Divide them into 4 equal groups, each group (3) is a quarter of the total, so one quarter of 12 is 3. Link this to <math>12 \text{ divided by } 3 = 4</math>, <math>12 \text{ divided by } 4 = 3</math>, <math>3 \times 4 = 12</math>, <math>4 \times 3 = 12</math></p>	<p><b>ICT</b> I can use the internet to find out information. Research questions, such as: What does an elephant eat? What does a meerkat eat? Where do penguins live? Where do camels live? What other questions could you ask and answer? Use this information to create a poster/leaflet about what each animal needs to live.</p>
<p><b>Word, sentence, grammar</b> I can use capital letters and full stops. You could: Write a short story or a letter to someone, using full stops and capital letters.</p>	<p><b>Fractions</b> I can find thirds of shapes, objects and quantities. Same as above but grouping into three. There are power points and printable activities available on 'Twinkl' that you may find useful. <a href="https://www.twinkl.co.uk/resources">https://www.twinkl.co.uk/resources</a></p>	<p><b>Creative</b> I can explore line, shape and texture to draw. Use a pencil to draw different animals. Compare the lines, shapes and textures you have used. A duck and a bear would require different shapes and different textures.</p>
<p><b>Spelling</b> I can use different sounds created by letter digraphs. Find the correct phonics phase and choose a game to practise <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a> Practise spellings of high frequency words listed in your reading diary.</p>	<p><b>Measurement</b> I can use a ruler correctly to measure in cm. Measure different objects in your house (start at 0cm!!) What can you find in your house that is 5cm long, etc.? Who has the longest hands in your house? Who is the tallest in your house? Do you have other rulers and measuring tapes and what are they used for?</p>	<p><b>6Rs</b> I can work with others, take turns and share resources. Play games with others in your house, remembering to take turns and to be proud of everyone for taking part. Create your own board game to share with others. Use a ruler to measure, draw and/or cut out your board. Maybe you can think of one that includes animals!</p>