

Year 2 Home learning. Week beginning 4.5.20

English	Maths	Other
<p><b>Speaking and Listening</b> I am beginning to use language or gesture to support use of models, diagrams, displays when explaining. Linked to science and creative activities. Explain to someone what you have learnt about habitats. Use your leaflet/poster and model to help you.</p>	<p><b>Place Value</b> I can count in 2s, 5s, and 10s. Look at patterns to help remember the sequence. You should be able to count forwards and backwards and start anywhere within the sequence. E.g. 8, 10, 12, 14, 16, or 24, 22, 20, 18, 16, etc.</p>	<p><b>Science</b> I know that different living things are found in different places. Watch the clip 'What is a habitat?'. <a href="https://www.youtube.com/watch?v=ZrSWYE37MJs">https://www.youtube.com/watch?v=ZrSWYE37MJs</a> Create a leaflet/poster to describe at least two animals that live in different habitats. How have they adapted to the habitat?</p>
<p><b>Reading</b> I can state whether I like or dislike a book and explain. Complete a review of a book you have enjoyed and a book you disliked. Try and clearly explain the reasons for your opinions. 'Twinkl' have printable book reviews in the reading section within English. <a href="https://www.twinkl.co.uk/resources">https://www.twinkl.co.uk/resources</a></p>	<p><b>Addition</b> I can calculate '10 more' and '10 less' Divide a piece of paper into 3 columns. Write or build (using objects) a 2-digit number in the central column. To the right write/build 10 more and to the left write/build 10 less. Use the 'Maths train' game to practise. <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p>	<p><b>Physical</b> I recognise the importance of being active and can describe how my body feels. Be active: such as completing a 'Joe Wicks' video, or star jumps while you count in 5s. Compare how your body felt before and after.</p>
<p><b>Writing</b> I can use words such as 'first', 'then', 'after that' to structure my writing. Complete a short story, using words such as 'first', 'then' and 'after that' to provide structure. Your story could involve an animal with a problem in its habitat.</p>	<p><b>Measurements</b> I can order more than two lengths from shortest to longest. Use words such as 'shorter', 'shortest', 'longer' and 'longest' to compare and describe the order.</p>	<p><b>ICT</b> I can copy and paste images from the Internet. Copy and paste pictures from the Internet into a document. You could use them for your science leaflet/poster.</p>
<p><b>Word, sentence, grammar</b> I can understand and correctly use past and present tense. The 'past, present and future' song may help you to understand the differences. <a href="https://www.youtube.com/watch?v=DP0m4Z-HpGY">https://www.youtube.com/watch?v=DP0m4Z-HpGY</a> Practise creating simple sentences and changing the verb into different tenses.</p>	<p><b>Directions</b> I can use the directional words: 'right', 'left', 'forwards', 'backwards', 'clockwise' and 'anti-clockwise'. Learn left and right. This song might help you remember. <a href="https://www.youtube.com/watch?v=C81F27bN_Lg">https://www.youtube.com/watch?v=C81F27bN_Lg</a> Describe and direct a family member along a route around your house/garden using the words above.</p>	<p><b>Creative</b> I can choose appropriate materials, tools and techniques from a range offered and with a purpose in mind. Create a habitat for an animal or animals. Look around your home and see what materials and tools you have which you could use to create a habitat. E.g. grass, soil and sticks to make a garden or boxes, paper and glue to make a rainforest.</p>
<p><b>Spelling</b> I know the different sounds created by letter digraphs. Use the link below. Find your phonics phase and choose a game to practise the sounds and/or spelling patterns. <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a> Practise spelling the days of the week.</p>	<p><b>Directions</b> I can follow a simple route using directions. 'Twinkl' have a selection of printable direction activities. They can be found within KS1-Maths-position and direction. <a href="https://www.twinkl.co.uk/resources">https://www.twinkl.co.uk/resources</a></p>	<p><b>Jigsaw – 'Relationships'</b> I know and respect that all families are different. Look at the different members of your family. You could create a family tree. Find out how different families are made, such as the family of a friend or fairy tale character.</p>