

Year 2 Home Learning. Week Beginning 25.5.20

English	Maths	Other
<p>Speaking and Listening I can retell and sequence a longer series of events</p> <p>Linked to the reading and writing activities. Tell someone about a recount story you have heard. Include the various main events of the story in the correct order.</p>	<p>Place Value I can identify odd and even numbers.</p> <p>Sort a selection of numbers into groups of odd and even. Order the even numbers to see if you notice a pattern. Then do the same with the odd numbers. Play the coconut odd or even game.</p>	<p>Science I know that living things grow and reproduce</p> <p>Watch the clip about life cycles. Use pictures and labels to create two different types of life cycles such as one for a chicken and one for a caterpillar.</p>
<p>Reading I can sequence the events from a story.</p> <p>Listen to the recount stories of 'Dogger' by Shirley Hughes and 'The Velveteen Rabbit' adapted from the original by Margery Williams. Retell and sequence the plot of each story.</p>	<p>Addition I can understand that multiplication is the same as repeated addition.</p> <p>Create a number line and label it in steps of 5. Think about the 5 times table to help you. What pattern do you notice? Use this counting in 5s knowledge to add up the tally marks in some of the activities below. e.g. count 5, 10, 15, 20 or $4 \times 5 = 20$.</p>	<p>Physical I can understand the importance of being active.</p> <p>Here is a clip with ideas to safely create an obstacle course using items from around the home. Time how long it takes you to complete it, then practise. Time yourself again. Did you improve on the time? Remember to use it safely and sensibly.</p>
<p>Writing I can use the past tense correctly in writing.</p> <p>Create your own recount story about a toy. Think about the sections that make up a story. It needs an introduction (setting of the scene), several events (in order) and an ending. Remember to include punctuation and description.</p>	<p>Data I can collect data and use a tally chart</p> <p>Watch the clip about tables, tally charts, pictograms and bar charts to remind you how to complete them. Use a tally chart to collect data to answer a question. E.g. What is the most common flower in the garden?</p>	<p>ICT I can use the Internet safely and responsibly to research.</p> <p>Use the Internet with an adult to find different types of recount stories (linked to reading/writing activities) here is one to get you started I love you, Blue Kangaroo!</p>
<p>Word, sentence, grammar I can use a variety of time connectives to show order.</p> <p>How many different time connectives can you think of? Look through books or magazines to find the most popular time connectives used. How many different ones can you find? Use them to make new sentences or try to add them to your story about a toy.</p>	<p>Data I can represent information on a pictogram using different keys and scales.</p> <p>Draw pictograms (Look at examples on pages 6-7) where the pictures represent different amounts. Include a key with your pictograms to explain what each picture represents. A picture of one flower can represent one flower or it can be used to represent five flowers (1:5).</p>	<p>Creative I can use what I know about materials and techniques to make choices.</p> <p>Linked to the science activity. Create two different types of life cycle. You could make one as a hanging mobile with pictures and labels and the other as a poster, or one with playdough figures and the other as a picture book.</p>
<p>Spelling I can read, order and spell the months of the year.</p> <p>Watch the months of the year song. Break the words down into syllables to help you to spell them.</p>	<p>Data I can interpret a pictogram to answer questions.</p> <p>Create questions for someone to interpret your pictograms. They could find the most popular or least popular items.</p>	<p>To make you think and laugh</p> <p>Knock, knock! Who's there? Boo. Boo who? Don't cry its only me! Knock, knock! Who's there? Spell. Spell who? Okay: W H O! What 'Knock, knock!' jokes do you know? Tell them to someone to make them laugh!</p>