

Year 2 Home learning. Week beginning 15.06.20

English	Maths	Other
<p>Speaking and Listening I can include the main points and some relevant detail. Share at least one story with an adult. You could use the stories by A Browne (from the reading activity below). Explain what you have learned about the characters and plot. Give your opinions of the story, with reasons.</p>	<p>Statistics I can make and interpret tally charts. Collect data in a tally chart, this could be about your family's favourite cereal / TV programme / colour... Ask someone to create questions about the data so that you can practise interpreting the chart.</p>	<p>Science I can recognise that care needs to be taken with medicines. Discuss with an adult how to be safe when taking medicine. The Twinkl website has a range of activities to help.</p>
<p>Reading I can make links between texts. Look at some stories by the same author and identify any common themes or features, e.g. characters, settings, plots. These books are by A Browne: The tunnel, Willy the champ, Willy the Wizard, Willy and Hugh, My Brother, My Dad.</p>	<p>Statistics I can draw pictograms with 1:1 correspondence. Draw a pictogram to show a set of results that you have collected. Use one picture to represent one item. Remember to use labels, a key and a title.</p>	<p>Physical I can recognise the importance of being active and describe how my body feels. Create a physical challenge such as an obstacle race, the 'Bleep Test' or star jumps. Time yourself to complete the challenge and then repeat. Note how your body felt before, during and after each turn.</p>
<p>Writing I can use and punctuate dialogue. Imagine and create dialogue for a meeting between two characters from a story you have read. Add full stops, question marks or exclamation marks. Add speech marks around the words which are spoken.</p>	<p>Statistics I can interpret pictograms. Play this Pictograph Game to practise interpreting different pictograms.</p>	<p>ICT I can gather information from different sources. Use the Internet to find and listen to stories by the same author.</p>
<p>Word, sentence, grammar I can use adjectives and expanded noun phrases. Watch the clip to understand expanded noun phrases. Look through a selection of stories and find five examples of expanded noun phrases, then write five sentence to practise using your own ideas.</p>	<p>Statistics I can draw pictograms with a variety of correspondence. Draw different pictograms with a 1:2, 1:5 and 1:10 correspondence. For example, one red car symbol could represent two / five / or ten red toy cars. Create questions about them for someone to answer. You will need to use a key to explain what each symbol represents.</p>	<p>Creative I can express ideas in drawings. Imagine and draw the two characters used in your dialogue piece (writing activity). Use as much detail as possible. You could also draw a comic strip to show your dialogue piece in a different format.</p>
<p>Spelling I can spell high frequency words Play the Little Bird Spelling game. Start by selecting Year 2 and the different bird houses for each set of words.</p>	<p>Statistics I can create and interpret a block graph. Watch the clip on How to draw a block graph. Draw your own block graph. Remember to use labels and a title. Get someone to ask you questions about the results in your block graph.</p>	<p>Growth Mindset! I understand and use the word yet! Listen to the story I can't do that, yet. What do you think your future self might show or tell you? What can't you do yet?</p>