Year 2 Home learning. Week beginning 22.06.20

| real 2 Home learning. Week beginning 22.00.20 | | |
|---|--|--|
| English | Maths | Other |
| Speaking and Listening I am able to remember the main points of a story. Listen to online quest stories (see the reading activity below). Draw key events on separate cards. Use them to retell the story. Why is the sequence important? How does one card relate to and influence the events on the next card? | Multiplication and Division I can make equal groups by sharing. Watch the clip about division as sharing and grouping. Practise sharing different totals into 2, 5 or 10 groups. You could use counters, sticks or toy cars to help you. | Science I can understand that an adequate diet and exercise are necessary for health and growth. Watch the clips 'The importance of having a balanced meal' and The importance of being active. Design a balanced meal and make a list of activities that keep your body active. |
| Reading I can discuss a sequence of events and how they are related. Fiction. Quest stories often involve a journey with a goal, which requires the character to overcome obstacles. Listen to Oliver Jeffers quest stories: Lost and Found, The Way Back Home. Get a grown up to ask you questions about the plots. | Multiplication and Division I can make equal groups by grouping. Watch the clip above. Practise sorting different numbers of items into groups of 2, 5 or 10. You could use counters, sticks or toy cars to help you. | Physical I can show confidence when rolling, hitting and kicking a ball. Create a circuit of challenges using the different ball actions, spending a set time on each challenge. Which actions are you more confident with? Practise any actions you can't carry out as confidently - yet! How do you feel if you use a different size ball? |
| Writing I can use a story map to plan and write a story. Plan your own quest story using a story map. You could choose to adapt the 'Lost and Found' story or have a new plot with a different character. Where will their journey lead? What obstacles will they will meet? What will their goal be? Write your story. | Multiplication and Division I can divide by 2, identify odd and even numbers. Use your knowledge of the 2x multiplication table to help you to divide numbers by 2. This is the same as finding a half. What happens when you try to divide an odd number by 2? | ICT I can enter and store information in a variety of forms Use the maths data which you collected in the previous week to create a bar graph on a laptop or I-pad. |
| Word, sentence, grammar I can use tenses correctly. Write sample sentences in the present and past tenses and underline the verbs. i.e. he helps, he helped Learn the past and present progressive form. i.e. he was helping, he is helping Use tenses correctly in your story writing. | Multiplication and Division I can divide by 10 and 5. Use your knowledge of the 10x and 5x multiplication tables, grouping and sharing to help you to divide numbers by 10 and 5. | Creative I can express ideas in paintings and know about art from the past. Look at some of the landscape paintings of Caspar Friedrich. Use these pictures as inspiration to make a painting of the setting for your quest story. |
| Spelling I can spell high frequency words. Within the phonics area of the home learning section on the school website, there is the list of high frequency word walls. Use these lists to check which words you can confidently spell and practise those you are unsure of. | Multiplication and Division I can apply previous learning to solve word problems. Watch how you can solve word problems with grouping or sharing. Grouping and sharing word problem. Create some word problems and use grouping, sharing or the multiplication tables to solve them. | Growth Mindset! I can learn from my mistakes. Listen to the story The Girl Who Never Made Mistakes. What mistake have you made? What other mistakes could you make? What could you learn from these mistakes? |