

Year 2 Home learning. Week beginning 29.06.20

English	Maths	Other
<p>Speaking and Listening I use a growing vocabulary to develop and explain my ideas.</p> <p>Discuss and look for examples of adjectives and noun phrases in texts read. Collect ideas for using them in your own writing.</p>	<p>Fractions I can recognise and find a half / or a quarter.</p> <p>Watch the clip 'Finding Halves and Quarters' to remind you. Use counters to help you to find half and quarters of amounts.</p> <p>Use the vocabulary 'half', 'quarter', 'whole' and 'equal parts'.</p>	<p>Science I can use simple tables to identify and record findings, with help.</p> <p>Use a tally chart to investigate where certain mini-beasts prefer to live. Where could you look for them? Make a list of places. Which place do you think will have the most? Collect your data and present it as a pictogram.</p>
<p>Reading I can distinguish between fiction and non-fiction.</p> <p>Compare 'Harry and his Bucketful of Dinosaurs' (a fiction text) to a non-fiction text on dinosaurs. Look at a variety of texts about animals or dinosaurs. You may have your own non-fiction books at home you can use. Talk about the contents page, index page, headings, subheadings, fact boxes, bullet points and a glossary.</p>	<p>Fractions I can recognise and find a third.</p> <p>Watch the clip 'Fractions'. Look at 2D shapes which have been separated into thirds and use counters to help you to find a third of different amounts.</p>	<p>Physical I can travel, jump and balance with increasing control and coordination.</p> <p>Create an obstacle course that involves jumping, balancing and travelling in different ways. Complete it several times and then reflect on how you can improve it. How can you make it more challenging for yourself?</p>
<p>Writing I can use features of non-fiction texts in my own writing.</p> <p>Linked with the reading activity. Use research to produce a fact file or non-fiction booklet on an animal or dinosaur. Include headings, sub-headings, captions, labelled diagrams, adjectives, questions, bullet points, fact boxes.</p>	<p>Fractions I can recognise and investigate unit fractions.</p> <p>Unit fractions are one equal part of a whole. What unit fractions can you make from a circle? i.e. You can divide the circle into equal parts in different ways. Maybe you could show $\frac{1}{10}$ or $\frac{1}{5}$.</p>	<p>ICT I can use text and images to develop ideas.</p> <p>Type a piece of text about an animal or dinosaur. You could type some text to accompany your creative animal model. Practise highlighting the text to change the font style, size or colour.</p>
<p>Word, sentence, grammar I can identify different types of sentence and use each type in my own writing.</p> <p>Watch the clip 'Four types of sentences' to remind you of the different types. Write examples of the different types of sentences with the correct punctuation.</p>	<p>Fractions I can recognise and investigate non-unit fractions.</p> <p>Non-unit fractions have more than one equal part of the whole. e.g. $\frac{2}{3}$, $\frac{3}{4}$. Unit and non-unit fractions will explain more.</p> <p>Use the vocabulary 'denominator' and 'numerator'.</p>	<p>Creative I can choose tools, techniques and materials to make a product.</p> <p>Make a 3D animal model with slotted paper or card. Think about and collect the tools and materials you will need.</p>
<p>Spelling I can spell common, irregular words.</p> <p>Within the phonics area of the home learning section on the school website there is the list of the high frequency word walls. Use these lists to check which words you can confidently spell and practise those you are unsure of.</p>	<p>Fractions I understand that $\frac{1}{2}$ and $\frac{2}{4}$ are equal.</p> <p>If a cake was cut into pieces and one person had half and another had $\frac{2}{4}$ who would have most? Try and find a selection of fractions where the whole amount is equal. What patterns can you see? Investigate to find out if this pattern is the same for other whole amounts.</p>	<p>Growth Mindset! I understand that I stretch my brain when I practise and that practice makes progress when learning.</p> <p>Listen to the story 'Your Fantastic Elastic Brain'. Discuss the story with someone in your house. What have you needed to practise in order to make progress?</p>